

NORTHWEST ARKANSAS
Education Service Cooperative

Annual Report 2019-2020



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Farmington, Arkansas 72730
(479) 267-7450

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Dr. Charles Cudney
Director

Dr. Missy Hixson
Assistant Director/TC Coordinator

Northwest Arkansas Education Service Cooperative
4 North Double Springs Road
Farmington, AR 72730
(479) 267-7450 FAX (479) 267-7456

TO: Arkansas Educators

FROM: Charles J. Cudney Ed.D., Director

SUBJECT: 2019-2020 Annual Evaluation Report

The Northwest Arkansas Education Service Cooperative continued progressive growth through the 2019-2020 academic year. Under the leadership of Director Charles Cudney and Assistant Director/Teacher Center Coordinator Missy Hixson, Northwest Arkansas Education Service Cooperative offered programs that the co-op has always provided while adjusting some of those programs to meet the ever changing needs of the 16 public school districts and 6 public charter schools we serve. NWAESC will continue to evolve and grow programs that are necessary to provide quality services to our school districts in an ever-changing environment. We have begun the daunting task of delivering support for the implementation of the Arkansas Curriculum Frameworks, ACT Aspire, and providing leadership in growing Career and Technical (CTE) in Northwest Arkansas and beyond. Our Board members are actively involved in their service to the cooperative and have provided a very sound shared vision.

The 2019-2020 annual report prepared by the staff of Northwest Arkansas Education Service Cooperative reflects information on the programs and grants conducted through the co-op for our schools and collaborative partners. The Northwest Arkansas Education Service Cooperative has 100 employees total, some of these employees are housed in schools or preschools, and we run 4 state programs. The Division of Elementary and Secondary Education Base Funding to the co-op is \$408,618.00 and the total budget is approximately \$7,500,000. One of the main purposes of the co-op is to be effective and efficient in the administration of programs for the schools. As a result, our 16 school districts, or a portion of these school districts, often share joint programs. Listed below are examples of these shared programs:

- | | |
|------------------------------------|---------------------------------|
| *APSCN Field Support | *Medicaid billing services |
| *Computer Science Education | *School Health Nurse Services |
| *Early Childhood Special Education | *Technology Support Services |
| *Gifted and Talented Education | *ESVI Services |
| *Science Support Services | *English Language Services |
| *Teacher Center services | *Behavior Intervention Services |
| *Career and Technical Education | |
| *Math Support Services | |

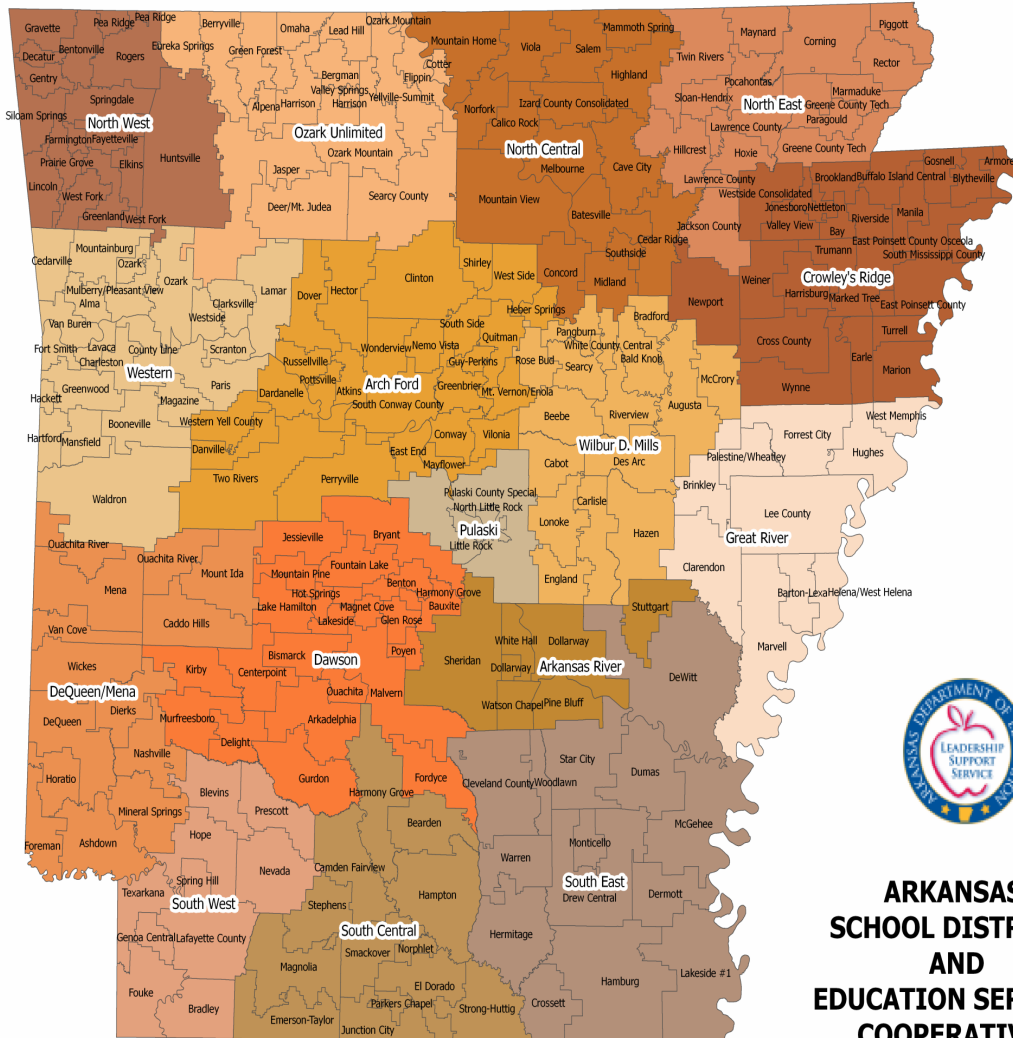
*Literacy Support Services
*Novice Teacher Training

*Professional Development
*Migrant Education

The co-ops of Arkansas have served as the implementation support agents for new state initiatives by providing extensive professional development and capacity building necessary to implement the undertaking of our state to improve student achievement. We plan to continue to effectively provide support for the Arkansas State Standards and the Every Student Succeeds Act (ESSA) as we move forward in a new era of teaching and learning. The mission of Northwest Arkansas Education Service Cooperative is to support and serve our school districts as they strive to provide a high quality education. Our staff looks forward to the challenges of the upcoming year.

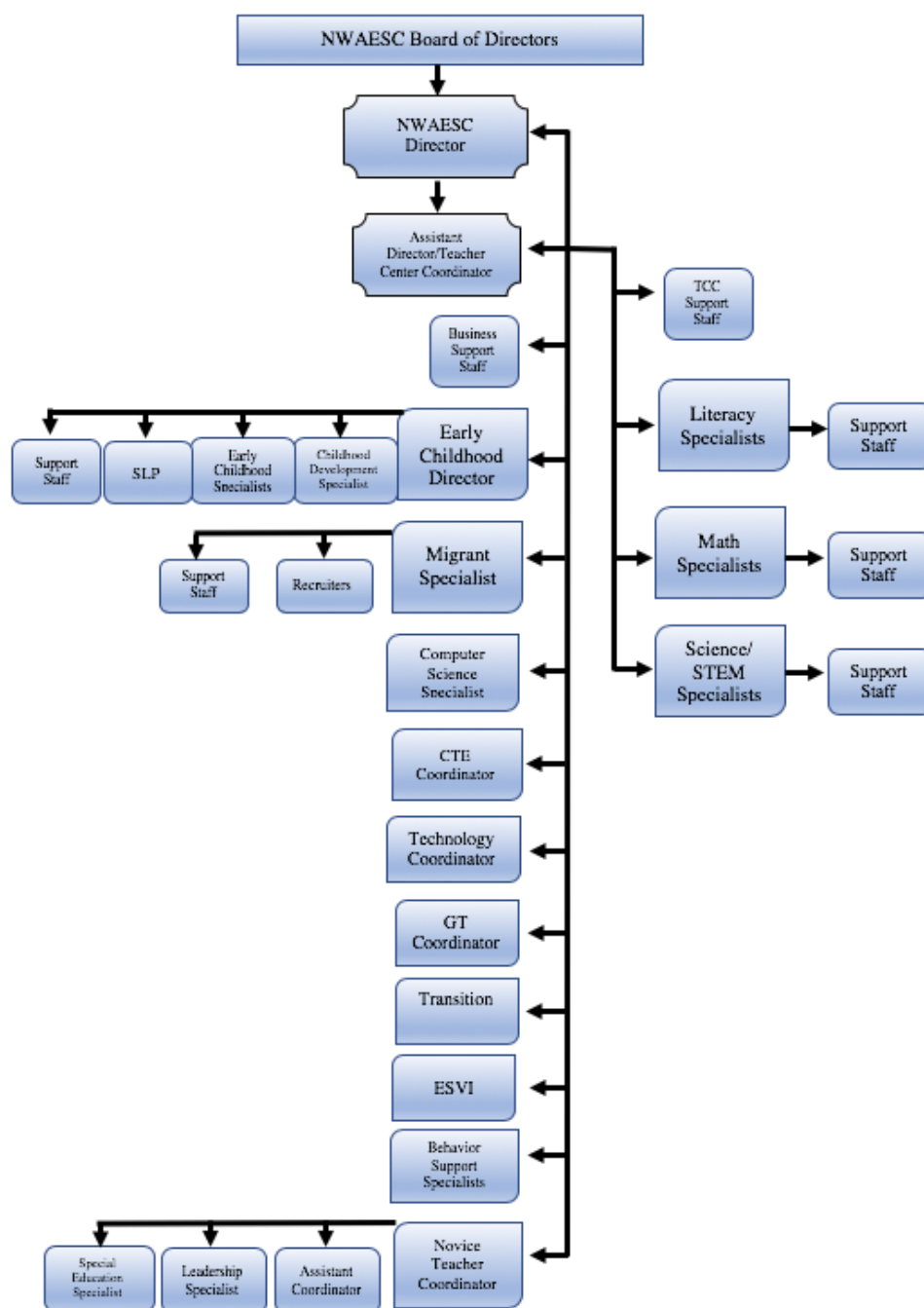
“Serving the Schools, Serving the Children”

Northwest Arkansas Education Services Cooperative



Mission Statement: The mission of the Northwest Arkansas Education Service Cooperative is to promote high expectations for positive leadership in order to effect desired change for educators and students in this region. We further seek to foster public and private sector educational partnerships as we seek to continuously enhance and expand the quality of programs and services for the schools we serve.

Northwest Arkansas Education Cooperative proudly serves Benton, Washington, and Madison Counties.



Additional Affiliates

APSCN Field Representative
 DESE R.I.S.E. Literacy Specialist
 Community Health Promotion Specialist
 Custodial Support Staff

Additional Affiliates

Community Health Nurse Specialist
 DESE ESOL Director
 Regional ESOL Specialist
 ESOL Support Staff

Northwest Education Service Cooperative

Public School Districts served in Northwest Arkansas Education Service Cooperative:

Bentonville, Decatur, Elkins, Farmington, Fayetteville, Gentry, Gravette, Greenland, Huntsville, Lincoln, Pea Ridge, Prairie Grove, Rogers, Siloam Springs, Springdale, and West Fork

Charter Schools served in Northwest Arkansas Education Service Cooperative:

Arkansas Arts Academy, Arkansas Connections Academy, Haas Hall, Northwest Arkansas Classical Academy, and Ozark Montessori

Officers of the Board

Name	Position	School District
Dr. Andrea Martin	President	Greenland
Mr. Rick Neal	Vice-President	Pea Ridge
Dr. Charles Cudney	Director/Ex-officio	NWAESC
Mr. John Karnes	Secretary	West Fork

Members of the Board

Name	Position	School District
Dr. Debbie Jones	Board Member	Bentonville
Dr. Steve Watkins	Board Member	Decatur
Mr. Jeremy Mangrum	Board Member	Elkins
Mr. Bryan Law	Board Member	Farmington
Dr. John L. Colbert	Board Member	Fayetteville
Ms. Terrie Metz	Board Member	Gentry
Dr. Richard Page	Board Member	Gravette
Dr. Andrea Martin	Board Member	Greenland
Mrs. Audra Kimball	Board Member	Huntsville
Dr. Mary Ann Spears	Board Member	Lincoln
Mr. Rick Neal	Board Member	Pea Ridge
Ms. Reba Holmes	Board Member	Prairie Grove
Dr. Marlin Berry	Board Member	Rogers
Mr. Ken Ramey	Board Member	Siloam Springs
Dr. Jim Rollins	Board Member	Springdale
Mr. John Karnes	Board Member	West Fork

Northwest Arkansas Education Cooperative 2019-2020 Teacher Center Committee

Committee Member	District	Position	Expires
Ms. Amy Ford	Bentonville	Elementary Teacher	2020
Ms. Stormy Pruitt	Decatur	Middle School Teacher	2020
Mr. Steve Denzer	Elkins	Middle School Principal	2020
Ms. Kylie Daniels	Farmington	Middle School Teacher	2021
Ms. Mallory Alderson	Fayetteville	Elementary Teacher	2020
Ms. Christie Toland	Gentry	Curriculum/PD	2020
Dr. Mandy Barrett	Gravette	Elementary Principal	2021
Mr. Jake Hardin	Greenland	High School Principal	2022
Ms. Kendra Thompson	Huntsville	Elementary Teacher	2021
Ms. Yvette Townsend	Lincoln	Middle School Teacher	2021
Ms. Crystal Marquez	Pea Ridge	High School Teacher	2019
Mr. Shayne Taylor	Prairie Grove	Middle School Principal	2020
Ms. Natalie Olivieri	Rogers	High School Teacher	2021
Ms. Tamara Stewart	Siloam Springs	High School Teacher	2022
Dr. Kelly Powell	Springdale	Middle School Teacher	2021
Ms. Heather Malone	West Fork	Elementary Teacher	2022

Superintendent – 1 Year Term

Dr. Steve Watkins	Decatur	Superintendent	2020
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Division of Elementary and Secondary Education

Education Service Cooperative (ESC) Annual Report

Date: June 2020

LEA# 072-21

ESC# 072-21

ESC Name: Northwest Arkansas Education Service Cooperative

Address: 4 North Double Springs Road, Farmington, AR 72730

Phone Number: 479-267-7450 **Fax:** 479-267-7456

Director: Dr. Charles Cudney

Teacher Center Coordinator: Dr. Missy Hixson

Counties Served: Benton, Madison, and Washington

Number of Districts: 16

Number of Charters: 6

Total Number of Students: 92,912

District	Total Number of Students	Percentage of Free/Reduced Lunches	Certified Staff	Certified Classroom Teachers	Classified Staff
Bentonville	17,848	22%	314	1,195	855
Decatur	532	99%	15	71	40
Elkins	1,250	47%	18	99	62
Farmington	2,556	34%	33	189	103
Fayetteville	10,487	37%	228	674	771
Gentry	1,466	60%	24	106	79
Gravette	1,897	49%	28	131	55
Greenland	753	66%	16	70	66
Huntsville	2,237	63%	37	179	157
Lincoln	1,049	71%	20	120	54
Pea Ridge	2,231	38%	32	147	106
Prairie Grove	2,019	41%	28	144	84
Rogers	15,721	55%	220	1,000	895
Siloam Springs	4,371	53%	96	260	250
Springdale	22,164	71%	283	1,436	1,202
West Fork	977	50%	12	94	53
Charter Schools					
AR Arts Academy	1,113	28%	16	93	22
AR Connections Academy	1,597	44%	12	47	6
Haas Hall Academy	1,001	9%	10	65	11
Haas Hall Bentonville	356	4%	4	20	4
Responsive Ed-NWA Classical Academy	1,064	12%	7	104	20
Ozark Montessori	223	41%	22	8	8
Totals	92,912		1,506	6,252	4,903

I. Governance:

A. How is the co-op governed? **Board of Directors**

How many members on the Board? **16**

How many times did the Board meet? **10**

When is the regular meeting? **First Thursday of each month**

Date of the current year's annual meeting: **Thursday, June 4, 2020**

B. Does the co-op have a Teacher Center Committee? **YES**

If yes, then:

How many are on the Teacher Center Committee? **17**

How many members are teachers? **11**

How many times did the Teacher Center Committee meet? **3**

When is the regular meeting? **As scheduled (three times per year)**

When was the most recent survey/needs assessment conducted?

November 2019

C. Have written policies been filed with the Division of Elementary and Secondary Education? **Yes**

II. Staff

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterisk (*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget.

S=State, F=Federal, H=Head Start, M=Medicaid, P=Private Funding, B=Base Funds, D=District Allocations

2019-2020 Employees						
	Last Name	First Name	Position	Funding Source	New Hire	Resigned
1	Aguirre	Margarita	Interpreter	S		10-31-19
2	Alagood	Leah	Child Development Specialist	S		
3	Allgood-McGee	Zoe	Speech / Language Pathologist	F		
4	Barnes-Whorton	Kathy	Medical Records / Office Assistant	S		
5	Brown	Ember	Speech / Language Pathologist	S		
6	Brown	Karen	Talents Specialist	S		
7	Brown	Katelyn	Speech / Language Pathologist	S		
8	Butcher	Kelli	Community Health Nurse Specialist	*		
9	Chavis	Lisa	Asst. Director Secretary / Teacher Center Secretary	B		
10	Clements	Leslie	Child Development Specialist	S		

11	Coats	Lisa	English Language Specialist	F		
12	Corbino	Dena	Child Development Specialist	S		
13	Cotton	Tresa	English Language Administrative Assistant	S		
14	Cudney	Charles	Director	B		
15	D'Angelo	Jennifer	Speech / Language Pathologist	S		
16	DeVore	Colleen	Early Childhood Coordinator	S		
17	Edgar	Cheri	Early Childhood Secretary	S		
18	Estes	Shem	Child Development Specialist	S		
19	Fields	Judy	Literacy Specialist	S		
20	Flood	Jill	Speech / Language Pathologist	S		
21	Florick	Wendy	Speech / Language Pathologist	S		
22	Fosse	Desere	Child Development Specialist	S		
23	Dixon	Christi	ESVI Consultant	F		
24	Gammill	Jenny	STEM Specialist	S		
25	Garnett	Joni	Child Development Specialist	F		
26	Geanolous	Carly	Science Specialist	S		
27	George	Lindsey	Speech / Language Pathologist	S		
28	Graf	Darlene	Child Development Specialist	S		
29	Gutierrez	Stephanie	Program Secretary	S		
30	Harris	Cristine	Speech / Language Pathologist	S		
31	Hart	John	Computer Science Specialist	S		
32	Hixson	Missy	Assistant Director / Teacher Center Coordinator	B		
33	Holder	Marsha	ESVI Consultant	F		
34	Hughes	Aaron	APSCN - Student Applications Field Support	*		
35	Inboden	Mary Eve	Speech / Language Pathologist	S		
36	Johnson	Kara	Speech / Language Pathologist	S		
37	Johnston	Paul	Transition Specialist	F		
38	Loyd	Laura	Speech / Language Pathologist	S		
39	Karnatz	Sam	Technology Specialist	S		
40	Kerr	Tricia	ESOL Program Director	*		
41	Kitzmiller	Claire	Speech / Language Pathologist	S		
42	Komarek	Cindy	Child Development Specialist	S		
43	Linn	Rachel	Speech / Language Pathologist	S		
44	Love	Cindy	Literacy Specialist	S		
45	Matthews	Marla	Speech / Language Pathologist	S		
46	McCain	Erin	Math Specialist	S		
47	McLaren	Lisa	Paraprofessional	S		
48	Minkel	Julie	Licensed Professional Counselor	S		
49	Moore	Anna	Speech / Language Pathologist	S		
50	Nelson	Marlo	Child Development Specialist	S		
51	Nicot Torres	Dilka	Early Childhood Administrative Assistant	S		
52	Onstott	Carol	Child Development Specialist	S		
53	Phillips	Heather	Speech / Language Pathologist	F		
54	Pickering	Cheryl	Career & Technology Education Coordinator	S		
55	Post	Lauren	Speech / Language Pathologist	S		
56	Ramer	Michael Ann	Speech / Language Pathologist	F		

57	Reno	Dorothy	Maintenance / Housekeeping	B		
58	Rhodes	Rachele	Child Development Specialist	S		
59	Rollins	Joe	Director of Workforce Development	P		
60	Rowe	Annette	Speech / Language Pathologist	S		
61	Sanders	Marcia	TALENTS / Novice Teacher Coordinator	S		
62	Schmidt	Mary Catherine	Speech / Language Pathologist	F		
63	Seaton	Dustin	Gifted & Talented Specialist	S&D		
64	Smith	Gordon	Distance Learning Coordinator	S		
65	Smith	Rebecca	Speech / Language Pathologist	S		
66	Spears	Kaley	Community Health Promotion Specialist	*		
67	Storm	Tina	Program Secretary	S		
68	Vanhook	Jakki	Business Manager	B		
69	Walker	Jessica	Child Development Specialist	S		
70	Warford	Shelby	Paraprofessional	S		
71	Wohlford	Patti	Business Assistant	B		
72	Wylde	Tristen	Child Development Specialist	S		
73	Alexander	Charles	Migrant Recruiter	F		
74	Espinoza	Grissel	Spanish Interpreter	S		
75	Greiner	Angie	Literacy Specialist	S		
76	Hughes	Allison	Child Development Specialist	S		
77	Folds	Katie	Child Development Specialist	S		
78	Hill	Karen	Child Development Specialist	S		
79	Lancaster	Kathleen	Behavior Support Specialist	F		
80	Lovelady	Lindsey	Behavior Support Specialist	F		
81	Morledge	Kathy	Leadership Specialist	S		
82	Lomax	Morgan	Speech Language Specialist	S		
83	Smith	Robbye	Migrant Recruiter	F		
84	Vizueth	Catalina	Migrant Recruiter	F		
85	Sturdivant	Chelsie	Math Specialist	S		
86	Warren	Jonathan	Migrant Specialist	F		
87	George	Caitlin	Child Development Specialist	S		
88	Brown	Kim	Literacy Specialist	S		11-30-19
89	Neal	Cayce	TALENTS/Novice Teacher Assistant Coordinator	S		

III. Teacher Center

Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (*) beside those which provided curriculum assistance. Include a cumulative total of participants. See attached form.

Does the co-op provide media services to schools? **YES**

If yes, then:

Approximate the number of titles in media center: **70**

Does the co-op provide delivery to the districts? **NO**

How many districts participate in the media program? **16**

How many titles (including duplicate counts) were provided to schools during this current year?

3

Do districts contribute dollars to the media services? **NO**

If yes, then:

How are media / technology charges per district determined (formal or_per ADM)? **N/A**

Please describe:

Does the co-op operate a “make-and-take” center for teachers? **YES**

If yes, then:

How many teacher visits have been made to the center? (Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once.) **114**

IV. Administrative Services

Please check administrative services offered through the co-op:

- | | |
|-------------------------------------|--------------------------------|
| <input type="checkbox"/> | Cooperative purchasing |
| <input type="checkbox"/> | Planning assistance |
| <input checked="" type="checkbox"/> | Special education services |
| <input checked="" type="checkbox"/> | Gifted and talented assistance |
| <input checked="" type="checkbox"/> | Grant writing assistance |
| <input checked="" type="checkbox"/> | Personnel application |
| <input checked="" type="checkbox"/> | Evaluation procedures |
| <input checked="" type="checkbox"/> | Migrant student Identification |
| <input checked="" type="checkbox"/> | Bookkeeping assistance |
| <input checked="" type="checkbox"/> | Technology training |
| <input checked="" type="checkbox"/> | Curriculum alignment |
| <input checked="" type="checkbox"/> | Business Management training |
| <input checked="" type="checkbox"/> | Computer technician |
| <input type="checkbox"/> | C.P.E.P. administration |
| <input checked="" type="checkbox"/> | E-Rate applications |

- ☒ Assessment data analysis
- ☒ Instructional facilitator training
- ☒ Math coaches training
- ☐ TARGET interim assessments
- ☒ Math/Science/STEM/Literacy/Computer Science specialists
- ☒ Numerous professional development opportunities for teachers
- ☒ Administrators and local board members
- ☐ Other (please specify)

V. Direct Services to Students

Please check the student services provided through the co-op:

- ☐ Student assessment program
- ☒ Itinerant teachers – please list areas: **Early Childhood**
- ☒ Occupational therapy and physical therapy
- ☐ Computer-assisted instruction
- ☒ Mentor programs: **Novice Teacher Mentoring System**
- ☒ Gifted/talented programs: **16 participating districts**
- ☐ Video instruction
- ☒ Speech therapist
- ☒ Low incidence handicapped
- ☒ Other (Please specify): **Early Childhood Special Education 3-5 years of age; Behavioral Intervention Consultants; Nursing Services; Migrant Education Services**

VI. Anecdotal Reports

The Northwest Arkansas Education Service Cooperative (NWAESC) continued the work to support regional schools in a plethora of ways, including working with educators with new state standards, preparation for ACT Aspire assessments (**COVID19 cancelled**), and support for TESS and LEADS 2.0, alignment of K-12 schools with higher education and with business and industry needs, etc. NWAESC assisted with the Alternative Methods of Instruction (AMI) days during the weeks schools were closed due to weather and the unexpected **COVID19**. Workshops were held at the Co-op, onsite in the districts, as well as virtually due to **COVID19** remote learning . Additionally, some other highlights are listed below:

- To continue support for administrators with TESS and LEADS 2.0, four area sessions were held in the summer/fall and provided by our High Education partnerships with University of Arkansas at Fayetteville and John Brown University. The focus of these sessions for administrators was to gain knowledge in LEADS 2.0, understand their roles in implementation of LEADS 2.0, and develop and facilitate trainings for their organizations with LEADS 2.0.
- In partnership with DESE and AAEEA, one (1) Beginning Administrator regional training session was held at NWAESC. The session was facilitated by DESE's Andy Sullivan and Kelly Montes de Oca, the Chief Learning Officer for BloomBoard, Inc.. The session included the review and use of the EdReflect portal system, including the credentialing for evaluation purposes.
- The NWAESC has provided five sessions at NWAESC and seven sessions at district sites for a total of twelve sessions on TESS Law Overview through our TALENTS/Novice Teacher Program.
- The demand for professionals in STEM fields is projected to outpace the supply of trained workers and professionals. To improve STEM education, STEM instruction and opportunities in the areas of science, math, technology and engineering, NWAESC houses one of the few STEM Specialists in the state. This interdisciplinary position provides professional development as well as onsite support for K-4 teachers in the NWA region.
- NWAESC hosted a regional training provided by DESE, specifically for Cooperative staff on how to conduct an Equity Lab to assist area organizations in reviewing their data to look at possible disparities within a district. Six NWAESC

staff were trained in this process to assist and support schools. as well as staff from two other educational cooperatives.

- Over the past five years, NWAESC has partnered with nationally recognized professional development company and educational publisher Solution Tree to provide training to area educators in three critical areas: Common Collaborative Assessments, Response to Intervention, and Professional Learning Communities. We view these three components as foundational to a strong educational system and, at the request of our districts, have provided these three trainings on a rotating basis beginning with the PLC Institute in 2015, followed by RtI Cohorts in 2016 and 2017, and Common Collaborative Assessment in 2017 and 2018 and a second PLC Institute in July 2018. In 2020, NWAESC had planned to host Culture Keepers event with a focus on the role of principals in the PLC process, however the **COVID19** caused cancellation to this event. These trainings were led by Solution Tree highly regarded authors/presenters. Cost savings to districts has been tremendous, allowing them to build capacity in these three critical areas. These Solution Tree trainings align with the Division of Elementary and Secondary Education's PLC and High Reliability Schools initiatives.
- NWAESC had planned to host the sixth Northwest Arkansas Business and Partnership meeting in March, however **COVID19** caused this event to be canceled. The event was to be held again at the Northwest Arkansas Community College in Rogers. Educators and business leaders from the region were to be joined with students and state CTE leaders to discuss the challenges high school students face as they prepare to enter the job market, whether it be after high school or after postsecondary education. Sessions were also held that highlighted workforce needs in NWA. This year's guest speaker was to be U.S. Representative Steve Womack.
- NWAESC's Technology Coordinator continued to work with the sixteen schools and the area's six charter schools, assisting with any technology needs. At least four technology coordinator's meetings were held. NWAESC's Technology Coordinator completed a total network overhaul including new switches, wireless access points, and expanded CAT6 data cabling, as well as moved NWAESC from 3 separate phone systems onto one hosted VOIP solution that unifies our NWAESC offices with our Early Childhood department in Farmington and our satellite Early Childhood office in Rogers.
- Because of the number of second language learners in the region, ADE houses the English for Speakers of Other Languages (ESOL) Program Director position at

NWAESC. In addition to the ESOL Program Director, the NWAESC also houses one of the four EL Specialists to assist the educators in NWA as well as services other area Co-ops. The two NWA positions assist in co-hosting monthly ESOL Coordinators meetings that provide updates, collaboration and guide professional development for these educators.

- The Adolescent Literacy Council, K-5 Literacy Council, Dyslexia Council, Science Leadership Groups, Library Media Groups and the Math Leadership Forum all meet regularly to bring district leaders together to discuss common professional development needs, share concerns and suggestions and to collaborate in a way that benefits all districts in the NWA region in these areas. These groups were led and supported by content specialists in their specific areas.
- NWAESC has formed partnerships with area business organizations to further the work of career development in the region. Some examples of these partnerships are:
 - NWAESC works with the Bentonville/Bella Vista Chamber of Commerce to promote their “No-Where Tech Conference” which provides information for both students and teachers about high demand technology careers in the NWA region.
 - NWAESC works with the Rogers/Lowell Chamber of Commerce to promote their K2J visits in the fall and spring to local businesses. This provides area administrators, counselors and CTE teachers the opportunity to both visit a local industry or business to learn more about job opportunities contained within these companies and to work in small groups with local business leaders to identify challenges and possible solutions faced by business when hiring.
 - NWAESC works regularly with the NWA Council to support the growth of CTE in the region and to help schools understand the workforce needs of our region so that they may better align their programs to the jobs that are available in NWA.
 - Fayetteville Chamber of Commerce partnered on multiple occasions to service educators and students with local business partners.

VII. Employment Policies and Practices

Act 610 of 1999 requires that each educational service cooperative report the following information:

Employed

Number of new males employed by the cooperative for the 2019-2020 school year: **1**

For this number above, please provide the number in each of the following racial classifications:

White **1**

African American

Hispanic

Asian

American Indian/Alaskan Native

Number of new females employed by the cooperative for the 2019-2020 school year: **15**

For this number above, please provide the number in each of the following racial classifications:

White **12**

African American

Hispanic **2**

Asian

American Indian/Alaskan Native **1**

Terminated

Number of males terminated by the cooperative during the 2019-2020 school year: **3**

For this number above, please provide the number in each of the following racial classifications:

White **3**

African American

Hispanic

Asian

American Indian/Alaskan Native

Other

Number of females terminated by the cooperative during the 2019-2020 school year: **4**

For this number above, please provide the number in each of the following racial classifications:

White **3**

African American
Hispanic **1**
Asian
American Indian/Alaskan Native

Seeking Employment

Number of males seeking employment by the cooperative during the 2019-2020 school year: **10**

For this number above, please provide the number in each of the following racial classifications:

White **5**
African American
Hispanic **2**
Asian
American Indian/Alaskan Native
Marshallese **3**

Number of females seeking employment by the cooperative during the 2019-2020 school year: **70**

For this number above, please provide the number in each of the following racial classifications:

White **43**
African American
Hispanic **18**
Asian
American Indian/Alaskan Native **1**
Marshallese **8**

Program Summaries

Program: Teacher Center
Funding Source: Base
Competitive Grant: No
Restricted: Yes

Participating Districts: (INSIDE THE NORTHWEST CO-OP AREA)

Bentonville	Decatur	Elkins	Farmington
Fayetteville	Gentry	Gravette	Greenland
Huntsville	Lincoln	Pea Ridge	Prairie Grove
Rogers	Siloam Springs	Springdale	West Fork

Charter Schools:

Arkansas Arts Academy	Arkansas Connections Academy
Haas Hall Academy	Northwest Arkansas Classical Academy
Ozark Montessori Academy	Haas Hall Bentonville

Participating Districts: (OUTSIDE THE NORTHWEST CO-OP AREA)

Valley View	Van Buren	Waldron	Wynne
Star City	Paris	Perryville	West Memphis
Walnut Ridge	Yellville-Summit	West Side	Rose Bud
Rivercrest	Pottsville	Salem	Russellville
Palestine-Wheatly	Pulaski Co. Special	Sheridan	Searcy County
Mena	South Conway County	McCrary	Melbourne
Midland	Ozark Mountain	Norfork	Dover
North Little Rock	El Dorado	Flippin	Fordyce
Mountain Home	Mountain Pine	Nettleton	Mountainburg
Nemo Vista	Mulberry/Pleasant View Bi-County	Ozark	Green Forest
Greenbrier	Greenwood	Hackett	Hamburg
Harmony Grove	Harrison	Jasper	Lamar
Jonesboro	Lavaca	Lead Hill	Lake Side
Little Rock	Lake Hamilton	Lonoke	Manila
Jackson County	Mansfield	Marion	Fort Smith
Drew Central	DeQueen	Eureka Springs	Berryville
Blytheville	Boonville	County Line	Brookland
Cedarville	Smackover-Norphlet	Cabot	Calico Rock
Clarksville	Conway	Bergman	Beebe
Bauxite	Batesville	Bald Knob	Ashdown
Armored	Alma	Alpena	

Participating Universities:

U of A Fort Smith	University of Central Arkansas	NWA Technical Institute
NWA Community College	U of A Fayetteville	Harding University
John Brown University	Arkansas Tech University	U of A Monticello

Participating Co-ops:

Southeast	Southwest	Southcentral	Northeast
Guy Fenter	Northcentral	O.U.R.	Arch
FordArkansas River	Wilbur D. Mills	Boston Mountain	

Others Participating:

NWA Council	Ozark Guidance Center	AR School for Math & Science
Crossroads ALE	Fayetteville Virtual Academy	1 st Baptist Christian
AETN	Shiloh Christian	St. Joseph Catholic
The New School	Walton Arts Center	Academics Plus Charter
DESE	Ft. Smith Montessori	

Personnel:

Name: Missy Hixson
Position: Assistant Director/Teacher Center Coordinator
Degree: Ed.D.

Name: Lisa Chavis
Position: Administrative Assistant
Degree: N/A

Goal:

To provide teachers, administrators, and support staff with professional growth opportunities in order to expand knowledge, enhance skills, and develop new strategies and techniques is the major focus. Professional Development and the Teacher Learning Center are the primary responsibilities of this program.

Program Summary:

These opportunities included, but not limited to, trainings such as

- **Math-** AR Math QuEST Cohort 1, Coaching Ambitious Teaching, CGI (Cognitively Guided Instruction), ECM (Extending Children's Mathematics), Open-Up Resources/Illustrative Mathematics (OUR/IM), Thinking Mathematically (TM), Mathematics Design Collaborative (MDC), and, on-site visits to schools to provide targeted assistance and support with mathematical practices, curriculum design and curriculum alignment. Math forums were held for collaboration and discussion with school/district leaders to provide direction in mathematics for NWA.

- **Literacy-R.I.S.E.** Academy and R.I.S.E. related trainings were held at NWAESC, including regional and Trainer of Trainers (TOT) sessions provided by DESE with support from NWA literacy specialists. The Science of Reading Assessor training was provided by DESE and held at NWAESC in the summer of 2019. Workshops were held at both the Co-op and in the districts on requested topics e.g., closed reading, complex text, argumentative writing, etc. Specialists made site visits to schools to provide targeted assistance in the areas of reading and writing, dyslexia awareness and the science of reading, etc. The K-5 Literacy Council, Adolescent Literacy Council and the Dyslexia Council provided a time of collaboration to educational leaders in the reading and provide direction to NWAESC literacy specialists regarding needed professional development and other levels of support.
- **Science/STEM-** pure science workshops, STEM and integrating literacy in the content area trainings for science teachers, lesson writing and examination of the Arkansas State Standards with embedding Next Generation Science Standards. The trainings included both cooperative and district-hosted sessions led by Science/STEM Specialists. Assistance and support to districts with the implementation and support efforts of the Next Generation Science Standards for grades K-12.
- **Computer Science** - provided quality computer science professional development and on-site support to NWA educators. Computer Science Praxis study sessions are also part of this specialist's support efforts in promoting the efforts of increasing computer science initiatives in Arkansas schools. Beyond an increase in licensure attainment, other efforts were to provide engaging opportunities to K-8 students, and begin making cross-curricular connections in both schools and with other NWAESC specialists. **Impact: 846 students and 169 educators**, with a great majority being in the NWA region.
- **Other content areas** were addressed through workshops/trainings and onsite support visits: Social Studies, Arkansas History, Career and Technical Education, Physical Education, Health and Wellness etc.
- **Art, Music, Drama** – Since 1991, NWAESC has partnered with the Walton Arts Center and the Kennedy Center of the Performing Arts to provide quality arts integrated education in this area.
 - Walton Arts Center teamed with Trike Theatre Teaching Artists to offer SmART Residency

- Offered to 4 Northwest Arkansas Schools
- 30 Hours of PD
- Educators (i.e. Teachers, Principals, and AWE Educators) Trained – 214
- 925 Students affected
- NWAESC, Walton Arts Center, U of A Center for Children & Youth, and Crystal Bridges worked together to offer ARTeacher Fellows.
 - Teacher attendance - 35
 - Teaching Artists – 10
 - 48 Hours of pd
- For the past decade, the Arkansas 1991 Partnership has collaborated with the University of Arkansas' Center for Children & Youth to provide professional development for secondary teachers. This year, the UA Center for Children & Youth was selected as the 2019 Governor's Arts Award winner in the category of Arks in Education, presented by Governor Asa Hutchinson in Little Rock on March 12, 2019.

All sixteen districts were provided a Professional Development Report three times during the year. This report lists the training titles, dates, hours, etc. as well as the names of the educators who attended in order to provide the necessary documentation for licensure requirements.

The Northwest Arkansas Education Service Cooperative and the Division of Elementary and Secondary Education continue to work together to support districts in the state initiatives and mandates, particularly those related to the Arkansas State Standards implementation process, the ACT Aspire and other assessment systems, Teacher Excellence Support System (TESS) and Leader Excellence And Development System (LEADS 2.0). These initiatives continue to be the driving forces for increasing student achievement. All NWAESC districts have been involved in various professional development opportunities provided at the state and local levels. With the support of the Arkansas legislature, the Division of Elementary and Secondary Education, other education cooperatives, and the local districts, K-12 educators now have the resources to align their curriculum to the Arkansas content standards and to increase student achievement to meet these standards. The NWAESC has begun working in conjunction with the Division of Elementary and Secondary Education on developing support with the new Every Student Succeeds Act (ESSA). Professional development will be designed for schools as related to district needs and reflected in the individual school improvement plans as we progress with this process.

Program: Literacy
Funding Source: Division of Elementary and Secondary Education
Competitive Grant: No
Restricted: Yes

Participating Districts:

Bentonville	Decatur	Elkins	Farmington
Fayetteville	Gentry	Gravette	Greenland
Lincoln	Pea Ridge	Prairie Grove	Rogers
Siloam Springs	Springdale	West Fork	

Participating Public Charters:

Haas-Hall	Arkansas Arts Academy
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Personnel:

Name: Kim Brown (resigned 11-2019)
Position: K-12 Literacy Specialist
Degree: M.S. Ed.

Name: Judy Fields
Position: K-12 Literacy Specialist
Degree: Ed.S.

Name: Cindy Love
Position: K-12 Literacy Specialist
Degree: M.S. Ed.

Name: Angie Greiner
Position: K-12 Literacy Specialist
Degree: M.S. Ed.

Name: Tina Storm
Position: Administrative Assistant
Degree: A.A.

Goal:

The primary goal of the literacy specialist is to support educators in planning and implementing instruction that aligns with the Science of Reading and evidenced-based practices so that all students have equitable opportunities to become career ready.

Program Summary:

Professional learning opportunities are developed based on districts' needs and requests with regard to

literacy instruction in reading, language arts, writing, disciplinary literacy, and Department of Elementary and Secondary Education initiatives. Implementation is achieved through onsite support with classroom teachers, instructional facilitators, interventionists, and administrators. Specific implementation and support was provided for the following programs over the past year:

- ***School Improvement Support***

Literacy specialists are available to assist in the school improvement process which includes meeting with educators in a variety of configurations to provide customized learning opportunities.

- ***R.I.S.E. Arkansas Grades K-2 and 3-6 (114 hours of PD to 521 participants for K-2)***

The Reading Initiative for Student Excellence (R.I.S.E.) is a program developed by the Department of Elementary and Secondary Education based on the Science of Reading and evidenced-based practices. Explicit, systematic synthetic phonics approach to decoding is the focus of the K-2 Academy, while the 3-6 Academy extends and deepens educators' knowledge of morphology, etymology, and reading comprehension strategies. Fifteen of the sixteen school districts in Northwest Arkansas region are participating in the R.I.S.E. academies.

- ***Strategic Instruction Model (SIM)***

The University of Kansas-Center for Research on Learning has developed the Strategic Instruction Model® to address the learning needs of at-risk adolescent learners. Learning strategies such as word identification, word mapping, sentence writing proficiency, and paraphrasing are taught explicitly through eight stages of learning. Content enhancement routines are also taught to provide instructional tools that help learners organize and recall information as they work with the Arkansas State Standards in their content classrooms.

- ***On-site Support as Requested (320 hours on on-site support in 7 districts)***

Literacy specialists are available upon request to facilitate the following on-site:

- professional development
- curriculum support
- professional learning communities
- intervention support
- technical assistance
- other literacy needs and requests

Major Highlights of the Year:

- Provided professional development for Northwest Arkansas novice teachers
- Designed and presented professional development to Northwest Arkansas educators in the following areas:
 - Science of Reading components; phonological awareness, phonics, vocabulary, fluency, and comprehension
 - Small Group instruction
 - Sound Wall incorporation
 - Critical Reading
 - Intervention and extension in the high school classroom
 - 9-12 and K-8 Media Specialist Forums
 - Young Adult Literature workshop
- Facilitated educator discussions and supported collaborative efforts regarding possible revision in current curriculum
- Designed model lessons based on the Science of Reading for demonstration at the classroom level
- Provided on-site support to Northwest Arkansas schools through the administering of screeners for intervention purposes
- Provided professional development for teachers in specialized facilities: Ozark Guidance Counseling, the Woodridge Center, and Vantage Pointe.
- Attended leadership team meetings and professional learning communities to provide data analysis and support
- Developed and disseminated literacy newsletters on a quarterly basis with information on R.I.S.E. implementation, literacy technology, teacher and district celebrations in literacy initiatives and PLC and professional development initiatives.
- Continued the **K-5 Literacy Council** and the **6-12 Adolescent Literacy Council**.
 - The purpose of the councils is to provide a forum for discussion of specific needs and concerns at the district, building, and classroom level and to disseminate information.
 - K-5 Literacy Council
 - 9-4-2019 16 participants
 - 2-13-2020 11 participants
 - 4-22-2020 scheduled (**COVID19**)
 - 6-12 Adolescent Literacy Council
 - 9-5-2019 5 participants
 - 10-17-2019 8 participants
 - 2-19-2020 10 participants

- Critical Reading (9-12) site-based observations
- R.I.S.E. Academy site-based observation and support
- Provided support for novice teachers in best practices and classroom management
- Provided over 1,222 hours of professional development and technical and instructional support to area schools

Program: Dyslexia
Funding Source: Division of Elementary and Secondary Education
Competitive Grant: No
Restricted: Yes

Participating Districts:

Arkansas Arts Academy	Bentonville	Decatur
Elkins	Farmington	Fayetteville
Fort Smith	Gentry	Gravette
Greenland	Haas Hall Academy	Huntsville
Lincoln	Pea Ridge	Ozark Montessori
Prairie Grove	Rogers	Siloam Springs
West Fork		

Personnel:

Name: Cindy Love
Position: K-12 Literacy Specialist
Degree: M.S.Ed

Name: Judy Fields
Position: K-12 Literacy Specialist
Degree: Ed.S.

Name: Tina Storm
Position: Administrative Assistant
Degree: A.A.

Goal:

The goal of the dyslexia program is to provide guidance with the dyslexia law and provide professional development to the dyslexia contacts from each school district.

Program Summary:

The dyslexia contacts met on a regular basis focusing on a variety of topics to help raise awareness of dyslexia in our schools, provide guidance on different program options, understand screeners and the different types of Level 1 and Level 2 assessments to best identify students with dyslexia, and create plans to better equip schools to use RTI and discuss where dyslexia fits into the RTI process. There was also a major focus in professional development to help schools understand how to best use their RTI process and data to best help students based on their needs. Another major focus has been how well the districts are providing dyslexia support according to the law.

Professional Development June 1, 2019- April 30, 2020:

09-04-2019	Dyslexia Contact Meeting	20 participants
02-13-2020	Dyslexia Contact Meeting	26 participants
04-3-2020	Dyslexia Contact Meeting (Zoom-COVID19)	13 participants

Major Highlights of the Year:

- Clarification of Cycle 7 reporting
- Implementation of Level II screening training Summer 2020

Individual District Support

There were some new District Dyslexia Contact leaders in the group this year that needed some individual support onsite. Some districts wanted individual support so they could provide better support for their schools, teachers and students. We supported the following districts at various times:

- Decatur
- Huntsville
- Prairie Grove
- Elkins
- Rogers
- Pea Ridge
- West Fork

Meetings at NWAESC and on site have contributed to raise the awareness of dyslexia and how to intervene for students

- a better understanding of how dyslexia fits into the overall RTI process
- a better understanding of how to interpret data in regards to K-1 prevention
- increased, targeted instruction in the core when it comes to phonics/word study
- a better understanding of how to look at secondary student data and how to use the data to figure out students' needs
- knowledge of best assistive technology tools to use with dyslexic students
- knowledge of the new laws that have been passed this legislative session in regards to dyslexia and the implications of those laws on school districts
- improvement of their District Dyslexia Plan and improve in meeting the law

Program: Mathematics
Funding Source: Division of Elementary and Secondary Education
Competitive Grant: No
Restricted: Yes

Participating Districts:

Arkansas Arts Academy	Bentonville	Decatur
Elkins	Farmington	Fayetteville
Gentry	Gravette	Greenland
Huntsville	Lincoln	Pea Ridge
Prairie Grove	Rogers	Siloam Springs
Springdale	West Fork	

Personnel:

Name: Erin McCain
Position: Mathematics Specialist
Degree: M.Ed.

Name: Chelsie Sturdivant
Position: Mathematics Specialist
Degree: M.Ed.

Name: Stephanie Gutierrez
Position: Program Secretary
Degree: N/A

Goal:

The primary goal of the Mathematics Specialist is to provide professional development and site-based support that inspires positive relationships with and success in mathematics for both educators and students of Northwest Arkansas.

Program Summary:

The mathematics program at the Northwest Arkansas Education Service Cooperative is based on the identified teacher needs of the Northwest Arkansas school districts. These include increasing teachers' content knowledge, sharing best practices, disseminating research, locating and developing supplemental teaching resources, assisting with data-driven decision making, and increasing parental awareness of the importance of quality mathematics experiences. Though we differentiate our work for districts/schools/educators, the mathematics program is always working to inspire positive relationships with success in mathematics. The major focus this year

was to strengthen relationships with districts, facilitate districts/schools as they worked toward creating a vision of mathematics, and supporting individual schools/teachers as they implemented a student-centered curriculum. In AR Math QuEST Cohort 1, teachers are focused on Student Mathematical practice and Effective Teaching Practices, especially learning goals and tasks.

Major Highlights of the Year:

Site Based Support

- Facilitated districts and schools to align curriculum, instruction, assessment, and professional development efforts through creating collective visions of mathematics with each site and conducted numerous follow-up visits with districts and schools to support teachers as they began to work toward their vision
- Site specific professional development was provided based on school/district/teacher needs such as number sense in the secondary math classroom, identifying essential standards, analyzing vertical alignment within a district, and understanding justification and explanation as it pertains to ACT Aspire
- Facilitated job-embedded opportunities for individual teachers and teams of teachers to implement a student-centered curriculum from Illustrative Mathematics. These opportunities included planning lessons, observing lessons, and reflecting upon students' engagement and mathematical thinking.
- Facilitated job-embedded opportunities for teams to evolve into true professional learning communities and collaborative teams
- Site specific professional development and facilitate job-embedded support for AR Math QuEST Year 1: Ambitious Teaching.

Face-to-Face Professional Development

- ***Illustrative Mathematics Curriculum and Instruction***, 6-12 Mathematics - 56 educators participated in this session to learn more about this student-centered curriculum and how to purposefully plan for student-centered mathematics classrooms
- ***ACT Aspire Collective Inquiry, 3-10 Mathematics*** - 70 Participants examined the ACT Aspire Math Exemplars for their grade level to learn more about the structure of this assessment and discovered how the constructed responses are scored. Participants collaboratively created a scoring rubric for these tasks that they could use in their classroom and their schools.

- **NWA Math Forum** - 28 educators including math teachers, math leaders, curriculum leaders, and district leaders participated in two sessions that included a virtual book study of *Taking Action for AR Math QuEST* and discussion around Principles to Action and 5 Practice in Practice. Participants submitted topics for conversation that included creating a culture for change and learning and performance goals.
- **8th Grade Algebra Vertical Alignment** - 28 Participants vertically aligned standards so that students in 8th grade are ready for Algebra 1 concepts and will continue to be successful throughout high school mathematics. This meeting facilitated discussion for what schools in our region had planned. Time and guidance was provided for districts to bring a team of teachers (6th grade through Alg. 2) to work on a vertical alignment plan and criteria for students to take Algebra 1 in the 8th grade.
- **AR Math QuEST: Introduction to Ambitious Teaching** -176 Participants (Including Instructional Facilitator training.) AR Math QuEST (Quantitative Essentials for Students and Teachers) is a journey for ambitious teaching that promotes equity and engagement of all students in meaningful mathematics learning experiences of reasoning and problem solving. AR Math QuEST is a state-initiated professional development opportunity for exemplary teaching and learning based on NCTM's Effective Mathematics Teaching Practices and the Standards for Mathematical Practice. Participants will receive the book *Taking Action: Implementing Effective Mathematics Teaching Practices* for grade band K-5, 6-8, or 9-12.
- **AR Math QuEST: Coaching Ambitious Teaching Day 1-3**-105 Participants focus on supporting teachers to engage students in meaningful mathematics learning experiences of reasoning and problem solving. They explore a process and tools for mathematics coaching of exemplary teaching and learning based on the NCTM's Effective Mathematics Teaching Practices and the Standards for Mathematical Practice. Participants received the book *Everything You Need for Mathematics Coaching* by McGatha, Bay-Williams, McCord Kobett, and Wray.

Online Professional Development

- **AR Math QuEST Year 1 Cohort 1** - 55 Participants engaged in a virtual book study of *Taking Action*. Participants received book study questions for chapters 1-4. Participants engaged via Zoom live or recorded and/or participated with a PLC group within their district. This book study was extended for Instructional Facilitators for chapters 1-9.

Program: Science
Funding Source: Division of Elementary and Secondary Education
Competitive Grant: No
Restricted: Yes

Participating Districts:

Arkansas Arts Academy	Bentonville	Decatur	Elkins
Fayetteville	Gentry	Gravette	Greenland
Huntsville	Lincoln	Pea Ridge	Prairie Grove
Rogers	Siloam Springs	Springdale	West Fork

Personnel:

Name: Carly Geanolous
Position: Science Specialist
Degree: B.S.

Name: Stephanie Gutierrez
Position: Program Administrative Assistant
Degree: N/A

Goal:

To support schools as they align standards to curriculum to assessment

- to align classroom assessment with statewide science exams
 - to promote instructional strategies that support all three dimensions of the state standards
 - to mentor and coach teachers in the classroom
 - to educate about current scientific and educational research
 - to provide assistance in choosing standards-based instructional resources
 - to support schools as they design and implement common assessment and the RTI process
-

Program Summary:

The science program at the Northwest Arkansas Education Service Cooperative is based on the

identified needs of teachers in the Northwest Arkansas school districts. These include supporting the growth of teachers' content knowledge and pedagogy, facilitating collaboration among districts, assisting with data-driven decision making particularly with the RTI process, researching and developing supplemental teaching resources, and supporting Grasping Phenomenal Science, the Division of Elementary and Secondary Education's science initiative. The specialist is continuing to build relationships within districts in order to best support schools in the region.

Major Highlights of the Year:

- Collaborated with multiple school districts this year to provide ongoing professional development and curriculum support for science teachers in the districts. Participating districts include: Elkins, Fayetteville, Gentry, Greenland, Huntsville, Lincoln, Prairie Grove, Siloam Springs, Springdale, West Fork, AR Arts Academy, Ozark Catholic Academy
- Collaborated with NWAESC STEM specialist to build the GPS cohort consisting of 3-12 grade science teachers with the purpose of developing teachers' skills with phenomena-based instruction, creating and using high-quality, three dimensional assessments and writing high quality units; support was provided through professional development and on-site support; Participating districts include: Gentry, Gravette, Greenland, Huntsville, Lincoln, Prairie Grove, Siloam Springs, Springdale, West Fork, AR Arts Academy, Ozark Catholic Academy
- Continued the Science Leadership PLC, bringing together science leaders from all districts for collaboration; studied how to write high quality, 3-dimensional science tasks, creating a bank of science assessments for leaders to use with their teachers, and provide feedback and support to our PLC. Participating districts included: Bentonville, Greenland, Huntsville, Rogers, Siloam Springs, Springdale, West Fork
- Worked with a team of state science specialists to design Grasping Phenomenal Science professional development for summer PD implementation
- Attended the NSTA regional conference in Cincinnati, OH with the NWA STEM Specialist. While at this conference, we attended a full day workshop with Achieve on writing high-quality, 3-dimensional science assessments. This work has been embedded in cohort sessions, science leadership PLC, and curriculum/unit development in districts across Northwest Arkansas.
- Attended an ACT Aspire Item Writing Workshop in Iowa City, Iowa; a full week was spent developing prompts and questions for the classroom and interim assessments in science.

Program: K-5 STEM
Funding Source: Division of Elementary and Secondary Education
Competitive Grant: No
Restricted: Yes

Participating Districts:

Arkansas Arts Academy	Bentonville	Decatur	Elkins
Farmington	Fayetteville	Gentry	Gravette
Greenland	Huntsville	Lincoln	Pea Ridge
Prairie Grove	Rogers	Siloam Springs	Springdale
West Fork			

Personnel:

Name: Jenny Gammill
Position: K-5 STEM Specialist
Degree: M.Ed.

Name: Stephanie Gutierrez
Position: Program Secretary
Degree: N/A

Goal:

The Northwest Arkansas Education Service Cooperative, in partnership with the Department of Elementary and Secondary Education, will work with Arkansas Public School personnel to meet the following goals related to STEM education:

- To align elementary science and engineering curricula with state science frameworks
- To provide professional development and implementation of training related to the STEM disciplines
- To mentor and coach teachers in the classroom
- To provide strategies for integrating science into the literacy block in the elementary classroom
- To collaborate with the NWAESC Computer Science and Science Specialists to promote high-quality STEM education
- To provide assistance in choosing standards-based instructional resources

- To partner with local community and business organizations to provide STEM training and resources to educators
- To assist schools' professional learning communities in using science ACT Aspire data to inform instructional decision making

Program Summary:

The elementary STEM program at the Northwest Arkansas Education Service Cooperative is based on the identified teacher needs of the Northwest Arkansas school districts. These include increasing teachers' content knowledge, sharing best practices, disseminating research, locating and developing supplemental teaching resources, assisting with data-driven decision making, and increasing parental involvement. Each opportunity supports the state and national goal of STEM literacy for all students. The specialist is continuing to build relationships with other specialists, administrators, teachers, university officials and community and business organizations in order to best support STEM education throughout the region.

Major Highlights of the Year:

- Collaborated with NWAESC Science Specialist to develop and support the NWA 3-12 Grasping Phenomenal Science Cohort with 24 teachers from across the region participating. The work of the cohort included providing professional development on STEM lessons and state science assessments, sharing best practices and current instructional resources, communicating the latest information from state and national organizations, and creating a space for teachers to collaborate. Site visits were made to each participating school for follow-up and support.
- Served on the state STEM leadership core team and state STEM advisory team to develop STEM exemplars and a model STEM program
- Supported professional learning communities in several different districts including Siloam Springs, West Fork, Fayetteville, and Lincoln to assist teachers in aligning science curriculum and choosing resources to support learning.
- Collaborated with content specialists at NWAESC to create meaningful professional learning for the novice teacher program and facilitated sessions for K-4 novice teachers.
- Partnered with the Amazeum to create STEAM professional development at the Co-op and to assist schools in setting up makerspaces as a place for students to develop 21st century skills and explore their passions.

- Partnered with the Co-op's Computer Science Specialist to bring computer science education into the elementary classroom using hands-on coding resources.
- Supported a number of schools across the region with books, equipment and kits so students could engage in high quality, hands-on STEM lessons.
- Collaborated with a group of state science specialists to create statewide professional development to support elementary teachers in teaching science and helping students make sense of science phenomena by effectively engaging students in science and engineering practices and integrated STEM/literacy lessons.

Program: Gifted and Talented (G/T)
Funding Source: DESE, NWAESC, Local Districts (Contracted for FTE 0.75)
Competitive Grant: No
Restricted: Yes

Participating Districts:

Bentonville	Decatur	Elkins	Farmington
Fayetteville	Gentry	Gravette	Greenland
Huntsville	Lincoln	Pea Ridge	Prairie Grove
Rogers	Siloam Springs	Springdale	West Fork

Personnel:

Name: Dustin Seaton
Position: Gifted and Talented Specialist
Degree: M.A., Ed.S.

Name: Stephanie Gutierrez
Position: Administrative Assistant
Degree: N/A

Goal:

The Division of Elementary and Secondary Education has mandated that all public-school districts provide differentiated educational services for students with these identified abilities: academically advanced, highly creative, and/or high achieving/motivated students. As one of the state's 15 education service cooperatives, the G/T Specialist position provides support and services in the 16 school districts located in the northwest Arkansas region (Washington, Benton, and most of Madison Counties) as guided by the ADE Gifted and Talented Program and AP Program standards. The NWAESC facilitates College Board sponsored Pre-AP/AP teacher certification and Secondary Content training as governed by the Division of Elementary and Secondary Education. The NWAESC G/T Specialist also provides several extracurricular academic events and scholastics competitions for local students. Lastly, the G/T Specialist will help districts maintain best practices for their G/T programs by utilizing the latest research and innovative techniques in the gifted community nationally. This will include finding ways to better involve parents/legal guardians into the parenting of gifted students.

Program Summary:

The NWAESC G/T Specialist serves and functions as a contact person and G/T Program resource to a variety of educational stakeholders located in northwest Arkansas, including but not limited to: district G/T coordinators/directors, G/T facilitators (teachers), regular classroom

teachers (especially Pre-AP/AP certified), administrators, students, parents, community members, and community business partners in support of gifted and talented education. Some of the key responsibilities are:

- Facilitating and ensuring that each NWAESC school district meets all of the ADE's G/T program standards, especially those districts slated to be monitored/TAV by the state
- Functioning as a conduit for information and positive dialogue between the ADE Office for Gifted Programs, Advanced Placement, and IB Programs with the NWAESC school district G/T coordinators/directors
- Providing and conducting monthly meetings with NWAESC G/T program coordinators/directors
- Making on-site visits to local school districts to provide support and/or in-service topics for all educational stakeholder members
- Attending annual and monthly state meetings with other G/T specialists to stay connected with ADE updates and initiatives; these meetings are both face-to-face and virtual/electronic conference meetings via Zoom to share events, best practices and documentation with Google Doc technology
- Hosting various student academic competitions supported by NWAESC schools: STEAM Day for 3rd & 4th graders, elementary/middle/high school quiz bowl competitions, elementary/middle school Science Olympiad events, 3 scholastic regional chess tournaments (open to all students in grades 2-12), high school ACE competitions (grades 9-12), assistance with Odysseys of the Mind (OM) and National History Day (NHD) events and judging as well as responding to invitations from AGQBA regional and state competitions and invitational tournaments
- Developing and engaging in positive working relationships with local district personnel and ADE office employees connected with G/T education and AP testing
- Conducting appropriate needs-assessment questionnaires related to G/T specialist job in order to set goals and respond to local G/T & AP program needs
- Facilitating, hosting, and presenting educational workshops and trainings, including but not limited to College Board Pre-AP and Secondary Content trainings, differentiation techniques in the regular classroom, and Novice teacher trainings as available

- Responding to requires from NWA teachers providing specific workshop topics, such as G/T identification testing materials review, G/T program documents review, and G/T program staff development instructional materials, G/T program curriculum writing workshops
- Actively participate in the annual AAGEA and AGATE state conference and other advocacy opportunities as a leader and/or organizer along with belonging to appropriate professional organizations related to gifted education
- Attending a national gifted conference (i.e. NAGC) to become a regional and statewide leader/representative for gifted education
- Answering emails and phone calls of parents, teachers, administrators, and community members about issues of giftedness and/or opportunities for scholastic events, especially those unfamiliar with school districts or opportunities for students
- Serving on the Arkansas Governor's School Student and/or Faculty Selection team whenever possible to review student applications
- Managing all documentation and financial record keeping required by ADE and the NWAESC related to the G/T Specialist position (i.e. Strategic Management Place, and maintaining yearly applications for College Board and G/T Specialist grant, etc. as well as quiz bowl, Science Olympiad, chess, and ACE budgeting/funds management
- Attending NWAESC board meetings and staff meeting when possible
- Investigating and support of use of blended learning opportunities (digital learning) as a way to deliver information and instruction
- Research and encourage districts to use best practices for G/T identification and curriculum for identified students in G/T programs
- Apply for grants or financial means to support districts in updating resources and implementing best practices in G/T identification and program options

Major Highlights of the Year:

- 16 NWA school districts G/T program all certified by ADE fully compliant with G/T program standards for the 2019-2020 school year

- Applied for and received a \$179,000 grant from the Walton Family Foundation to implement a universal screener using the CogAT to all 4th graders in Benton, Madison, and Washington Counties (excluding Bentonville School District)
- Worked, visited, and prepared with 2 NWA schools that had a scheduled onsite Technical Assistance Visit (TAV) from the AR Dept. of Education (ADE) in the summer, fall, and early spring to be in compliant and prepared
- Attended and/or presented at two statewide gifted conference – AAGEA (Sept. 2019) and AGATE (Feb. 2020) with fellow G/T coordinators and parents of gifted students about best practices
- Attended the National Association of Gifted Conference (NAGC) in Albuquerque, New Mexico (Nov. 2019) in conjunction with 34 additional G/T personnel from NWA
- 4 (one-day) Pre-AP summer trainings scheduled, 2 (two-day) Whole Group Enrichment Elementary trainings schedule, 2 (two-day) Secondary Course Content Training workshops, and a G/T boot camp for new or returning GT Coordinators workshops scheduled for Summer 2020
- Continued partnering with Northwest Arkansas Community College (NWACC) to grow the regional National History Day (NHD) contest into the largest in the state
- Hosted 8 NWA monthly GT coordinator meetings (Aug., Sept., Oct., Dec., Jan., March, April, and May) with guest speakers and presenting information about ADE GT/AP updates
- Attended 8 GT specialist meetings (Aug., Sept., Oct., Dec., Jan., Feb., April, & May)
- Currently serves as President-elect of AGATE and GT specialist group leader organizing agendas, speakers, and meeting times/locations
- Collaborated with local school districts (Springdale & Rogers) to host 2 regional Parent Information Nights with over 150 parents participating in the fall and spring, with GT parent panelists, guest speakers on advocacy and college readiness
- Was profiled in the NAGC online journal for recommended best practices for Alternative Method of Instruction for gifted learners during the COVID-19 school closure

- Managed these academic events for the local NWA schools that made a significant impact for the NWAESC participating students:
 - 11 ACE matches/games for 9-12th graders (60 students – 5 high schools)
 - 1 STEAM Day for 3-4th graders (250 students – 10 elementary schools)
 - 3 Chess Tournaments for 2-12th graders (500 students – 36 schools)
 - 3 Quiz Bowl Tournaments for 4-12th graders (470 students – 32 schools)
 - 2 Science Olympiad Events for 4-8th graders (250 students – 8 schools)
 - 2 Regional Parent Nights (190 parents – 8 school districts)

Program: Technology
Funding Source: Division of Elementary and Secondary Education
Competitive Grant: No
Restricted: Yes

Participating Districts:

Bentonville	Decatur	Elkins	Farmington
Fayetteville	Gentry	Gravette	Greenland
Huntsville	Lincoln	Pea Ridge	Prairie Grove
Rogers	Siloam Springs	Springdale	West Fork

Personnel:

Name: Sam Karnatz
Position: Technology Coordinator
Degree: B.A.

Goal:

The goal of the Technology Program is to provide technology information and support throughout our member district area. The Technology Coordinator administers and supports the computer network, a computer training lab, Device Carts, over 150 PC's, servers, and other devices at NWAESC. It is a further goal of the Technology Department to provide training and support for member district staff and internal NWAESC staff.

Program Summary:

The Technology Coordinator is a resource for districts to utilize as needed. The Technology Coordinator supplies pertinent information on new technologies, statewide initiatives, and training opportunities. Support for the NWAESC LAN including file server administration, desktop support and staff development training for Co-op staff is provided. In addition to the LAN the Technology Coordinator oversees phone systems, Wifi, and cellular data service including Mifis. Duties also include supporting the Co-op website. Another primary role of the Technology Coordinator is to support the hundreds of workshops held at the cooperative during the year. This includes supporting workshop presenters, loading specific software required for workshops, providing necessary hardware for participants, and resolving technical issues as they arise.

Major Highlights of the Year:

- Brought in numerous vendors to support / train member district technology staff on new products and services
- Visited multiple districts on campus or virtually to discuss items of interest with district technology staff
- Participated with state technology leaders at the annual HSTI conference (6/19) and the Arkansas Conference of Technology (10/19). Conferences for 2020 were moved online or canceled due to **COVID19**
- Board Member for Arkansas' CoSN (Consortium for School Networking) Chapter Tel-AR
- Joined the Dept of Ed. Cyber Response Task Force as a member.
- Completed a total network overhaul including new switches, wireless access points, and expanded CAT6 data cabling
- Moved NWAESC from 3 separate phone systems onto one hosted VOIP solution that unifies our NWAESC offices with our Early Childhood department in Farmington as well as our satellite Early Childhood office in Rogers

Program: TALENTS / Novice Teacher
Funding Source: Division of Elementary and Secondary Education
Competitive Grant: No
Restricted: Yes

Participating Districts:

NWA Classical Academy	Decatur	Elkins	Farmington
Fayetteville	Gentry	Gravette	Greenland
Huntsville	Lincoln	Pea Ridge	Prairie Grove
AR Connections Academy	Siloam Springs	Springdale	West Fork
Bentonville	Arkansas Arts Academy	Rogers	

Personnel:

Name: Marcia Sanders
Position: Talents / Novice Teacher Coordinator
Degree: M.S.Ed

Name: Cayce Neal
Position: Assistant Coordinator
Degree: M.S.Ed

Name: Karen Brown
Position: Mentoring Specialist-Special Education
Degree: B.S.E.

Name: Kathy Moreledge
Position: Leadership Specialist
Degree: Ed.D.

Name: Tina Storm
Position: Administrative Assistant
Degree: A.A.

Goals:

- Each novice teacher will meet or exceed educational milestones along pathways to become an effective teacher who remains in the profession for many years.
- Each novice teacher will meet or exceed his/her expected individual professional growth annually.
- Each novice teacher will develop and apply professional competencies that foster learning, community engagement, and success in life among his/her students.
- Each novice teacher will be actively engaged in a professional learning community within his/her school that successfully contributes to the academic growth of each student.

- The Northwest AR Education Cooperative and its partners, through the TALENTS program, will build the capacity of each novice teacher to provide efficient and effective education that benefits students, respects their veteran colleagues, and serves their students, district, and community.
-

Program Summary:

In cooperation with their member districts, NWAESC developed the TALENTS program - Teachers and Administrators Leading Every Novice to Success - to service novice teachers in the region. TALENTS served 334 Year 2, 359 Year 3 and added 273 first year novice teachers during the 2019-2020 school year through a variety of means. Year One novices were offered 3 days of training by certified Kagan trainers (2 days on instructional strategies and classroom procedures and one day on discipline). They also had the opportunity to work with an experienced mentoring specialist in their classroom. The program covered the cost of the sessions as well as paying for the novice's substitute.

Year Two novices, in addition to onsite support, were provided with two days of Kagan-related training by a local teacher who was Kagan trained and who had multiple years of experience in implementing the Kagan strategies.

At district request, Year 3 novices were given the opportunity to complete up to two DESE-approved Microcredentials as preparation for moving from “Early Career” to “Career Educator License.” Thirty-five novices earned at least one microcredential.

In addition, TALENTS continued to focus on helping area administrators develop a culture of collaboration and support in their buildings that would provide an environment of support for the novices in a variety of ways:

- Administrators were invited to spend one day in the fall and a second day in the early spring with Solution Tree’s expert on culture building, Dr. Anthony Muhammad
- They were also offered the opportunity to earn a microcredential from Bloomboard on the topic of “Providing Evidence-Driven Feedback” at no cost to them or their district.
- Any administrator who attended both of Dr. Muhammad’s session and completed a microcredential or other piece of action research in his/her building was provided with a paid registration to the pending June 2020 Culture Keeper’s Institute. Three administrators earned a microcredential prior to schools being closed because of the **COVID19** pandemic.

- **COVID19**-Solution Tree's Culture Keepers' Institute is planning to be brought to Northwest Arkansas through the sponsorship of the NWAESC and the TALENTS program. This provided area leaders the opportunity to learn more deeply about how to build a culture that supports all teachers and encourages them to (1) grow professionally, (2) support their staffs in professional growth, (3) create an environment that supports student achievement, and (4) encourages staff to remain in their buildings so that replacements are not needed.

Further support was provided to administrators in the following two areas:

- Onsite, one-on-one support was provided by Dr. Kathy Morledge. Dr. Morledge's extensive background as a former counselor, principal, and assistant superintendent, as well as her deep involvement in the AR Leadership Academy proved to be very beneficial to the region's principals and assistant principals.
- ADE's Leadership Quest/ Journey – led by Rogers' Elementary Principal, Laura Quillen, and Lincoln High School's Principal, Courtney Jones

One mentoring specialist, Karen Brown was hired to work specifically with special education novices. She spent the majority of her 85 day contract in classrooms working one-on-one with first, second and third year teachers. In addition to the onsite support, four days of SpEd specific training was provided at the co-op, as well as assistance through identification of requested online resources.

Mentoring training was provided on July 1st and repeated on Oct. 1st for any teacher interested in improving his/her mentoring skills. These sessions, led by Jigish Patel and Cayce Neal (NWAESC Specialists), focused on *THE ART OF COACHING* by Elena Aguilar and *MENTORING MATTERS* by Bruce Wellman and Laura Lipton. Each participant received a copy of the two texts and follow-up, onsite support was offered by Assistant TALENTS Coordinator, Cayce Neal.

Major Highlights of the Year:

- TESS Law and Process Trainings provided
 - Five sessions at the Co-op during the summer, early fall and spring,
 - Eight sessions onsite at districts (as requested)
 - Six for novice teachers and two for high school students in the teaching pathway

- Classroom Management trainings (in addition to the classroom manage training provided during the school year)
 - CHAMPS
 - July 11, 2019
 - June 20, 2019
- Administrator Training
 - Dr. Anthony Muhammad – Solution Tree Author and Presenter
 - Leadership Quest sessions
- Mentor Training
 - July 1, 2019
 - Oct. 1, 2019

Program: Career & Technical Education
Funding Source: Department of Career Education & Carl Perkins Grant
Competitive Grant: No
Restricted: Yes

Participating Districts:

Gravette	Huntsville	Decatur	Farmington
Prairie Grove	Lincoln	Elkins	West Fork
Greenland	Huntsville		

Personnel:

Name: Cheryl Pickering
Position: CTE Coordinator
Degree: M.Ed

Name: Lisa Lee
Position: CTE Administrative Assistant
Degree: N/A

Goal:

The Career and Technical Education Department enhances student achievement and participation in both CTE and academic education by offering technical assistance to CTE teachers, advanced technologies in the classroom, and connecting to business and industry.

Program Summary:

The Career and Technical Education Department of NWAESC develops and coordinates the Carl D. Perkins Vocational and Applied Technology Program for the consortia, creates and manages the budget, and provides accountability as required by the Arkansas Department of Career Education. The CTE state staff and program managers work cooperatively in the collection of data, evaluation of programs and assistance to instructors. Staff development is provided for all CTE instructors and encourages the development, implementation, and improvement of CTE programs. Professional development for administrators, teachers and counselors regarding CTE initiatives are scheduled. Curriculum frameworks, programs of study, embedding of academic and CTE, Student Certifications, Business and Industry connections are some of the offerings. The coordinator represents the cooperative at local and state events and attends the Arkansas Career education meetings.

Major Highlights of the Year:

- Perkins Updates/Requirements
- CTE Teacher Roundtables
- Partnership with the NWA Council/Labor Market and Educational Programs
- Work with Business & Industry to improve CTE Programs
- Partner with local Chambers of Commerce to provide information to Educators
- Business & Industry Tours
- Mentor Novice CTE Teachers

Program: Computer Science
Funding Source: Division of Elementary and Secondary Education Grant
Competitive Grant: No
Restricted: Yes

Participating Districts:

Springdale	Rogers	Bentonville	Elkins
Pea Ridge	Greenland	Fayetteville	Gentry
Gravette	West Fork	Siloam Springs	Decatur
Farmington	Huntsville	Prairie Grove	Arkansas Arts Academy
Haas Hall			
Over 50 other school districts in other co-op regions			

Additional Partners:

Arkansas Computer Science Initiative
Scott Family Amazeum

Personnel:

Name: John Hart
Position: K-12 Computer Science Specialist
Degree: BA Journalism, Computer Science Minor
Masters of Library and Information Studies

Goals:

- Increase number of licensed CS-teachers in NWA as well as across the state.
 - Action: Completed multiple trainings at NWAESC, OUR, and CRESC
- Increase opportunity for middle school and junior high school students to participate in CS activities
 - Action: Created Great Arkansas History Video Game Coding Competition - Students across the state (but especially, in our own region) took part. Exact numbers are unknown because the deadline has not passed, nor did all originally participating teams submit because of the pandemic and the technological issues in its wake. Anecdotally, many sponsors shared some of the resources their kids explored, such as visiting Devil's Den state park, finding primary resources from teachers in their school, or listening to audio interviews of former CCC members in the archives of UALR

- Increase CS instruction into fields and subject areas outside of computer science, with a focus on grades prior to high school.
 - Action: Great Arkansas History Video Game Coding Competition (see above) and partnered with other specialists to bring CS elements into non-CS classes
-

Program Summary:

The computer science program at Northwest Arkansas Education Service Cooperative is focused on providing regional, district-based, school-based, and classroom-based support in terms of state regulations, content, and pedagogy. This includes providing professional development in computer science topics, providing opportunities for teachers and administrators to network with one another, supporting adoption of curriculum and content resources. The program also supports teachers taking the computer science Praxis exam through 5-day trainings and Saturday boot camps.

Major Highlights of the Year:

- Was instrumental in the generation of the initial idea and development of The Great Arkansas History Video Game Coding Competition. This 4th-8th grade contest blended Arkansas History about the CCC and the State Park System with the state-wide CS Initiative. It was formally announced during CS Education Week by the governor.
- Worked with the statewide computer science team to develop K-8 professional development to support teachers in embedding computer science standards into their existing curriculum
- Developed engaging training for 5th through 8th grade teachers to support teacher content development, instructional strategies, and course organization
- Supported first-time high school computer science teachers in understanding the high school computer science standards and understanding the critical content areas that they would be teaching during their first year. This includes intensive training at the cooperative, classroom observations and follow-up discussion.
- Visited elementary, middle and high schools in Northwest Arkansas schools for classroom observations and instructional support
- Worked with various organizations to develop computer science and STEM related activities

Program: English Learner Support /ESOL (English for Speakers of Other Languages)

Funding Source: Division of Elementary and Secondary Education

Competitive Grant: No

Restricted: Yes

Participating Districts:

Bentonville	Decatur	Elkins	Arkansas Arts Academy
Farmington	Fayetteville	Gentry	Gravette
Greenland	Huntsville	Lincoln	Pea Ridge
Prairie Grove	Rogers	Siloam Springs	Springdale
West Fork			

Personnel:

Name: Lisa Coats

Position: English Learner Specialist

Degree: BSE; M.Ed.

Name: Tresa Cotton

Position: ESOL Program Administration Assistant

Degree: N/A

Goal:

The Division of Elementary and Secondary Education (ADE) English Learner (EL) support program is the result of a collaboration among the Division of Learning Services' Curriculum and Instruction Unit and the Student Assessment Unit and the Division of Public School Accountability's Federal Programs Unit. This program's goal is to provide resources, support, and leadership to assist schools in their efforts to support ELs in the development of the skills needed to communicate effectively in English both in and out of school.

Program Summary:

ADE works with schools and educational cooperatives to:

- provide assistance through the Teacher Center Coordinators for professional development of teachers and administrators in the implementation of effective English for Speakers of Other Languages (ESOL) program design and delivery
- assist, upon request, with school improvement program planning for ELs
- coordinate ESOL professional development training

- convene regional meetings of ESOL personnel to discuss strategies and share resources used to instruct ELs under the Arkansas State Standards
 - implement and assess the Arkansas State Board of Education adopted English Language Proficiency Standards
 - provide on-site technical assistance addressing ESOL techniques and strategies
-

Major Highlights of the Year:

- Continued to partner with EL Achieve and DESE to provide Systematic English Language Development (SysELD) training and support to teachers and administrators in districts across the state. Supported NWA districts who were in year 2 of implementation.
- Partnering with NWAESC and DESE to bring Intentional Planning Practice to districts across Arkansas. Partner districts in NWA: Rogers, Springdale, Fort Smith
- Partnership with DESE/SPED to continue to educate others about the ELs with Disabilities handbook
- ELPA21 Monitoring
 - Worked with EL Unit team members to coordinate and schedule visits during ELPA21 testing to insure that testing was in accordance with state and federal guidelines
- Facilitated monthly/quarterly ESOL coordinator meetings
- Presented ESOL workshops to educators:
 - English Language Proficiency Standards
 - Supporting English Learners in Content Areas
 - ESOL Program Guide - reviewing and updating
- ARKTESOL
 - Presented at annual conference
- State-wide ESOL Coordinators' Meeting

Program: Migrant Education
Funding Source: Title I, Part C—Education of Migratory Children
Competitive Grant: No
Restricted: Yes

Participating Districts:

Alpena	Arkansas Arts Academy	Bentonville	Bergman
Berryville	Cotter	Decatur	Deer/Mt. Judea
Elkins	Eureka Springs	Farmington	Fayetteville
Flippin	Gentry	Gravette	Green Forest
Greenland	Haas Hall	Harrison	Huntsville
Jasper	Lead Hill	Lincoln	NW Classical
Academy	Omaha	Ozark Montessori Academy	
Ozark Mountain		Pea Ridge	Rogers
Searcy County		Siloam Springs	Springdale
Valley Springs		West Fork	Yellville-Summit

Personnel:

Name: Jonathan Warren
Position: Migrant Specialist
Degree: MAT 45

Name: Charles Alexander IV
Position: Recruiter
Degree: BA

Name: Robbye Smith
Position: Recruiter
Degree: HS + 2 years college credits

Name: Catalina Vizuth
Position: Recruiter
Degree: BSE

Goal:

The mission of the Migrant Education Program (MEP) is to identify all eligible migratory children and to provide supplemental services to improve educational opportunities for migratory children to help them succeed in the regular school program, meet the same state academic content and student academic achievement standards that all children are expected to meet, and graduate from high schools. Our measurable program goals address reading achievement, math achievement, and high school graduation.

Program Summary:

During the 2019-2020 school year, 1,173 children and youth ages three through twenty-one were recruited and/or served by the NWAESC MEP and local districts.

Services in non-project schools are provided by Migrant Education Program (MEP) cooperative staff. Services were provided to:

- parents with information to help their children to be prepared for kindergarten, with literacy and math, and to support their children to graduate from high school and prepare for college or a career
- In home PreK Lessons for incoming kindergarten students
- Students with in-school and/or after-school tutoring and summer school
- Students with supplemental books and magazines to read for pleasure
- Students with health education and health services
- High school students with credit recovery residential summer school
- High School students opportunities for leadership
- High School students to visit colleges and explore post-secondary opportunities
- STEM Activities
- Students with transportation, advocacy, nutrition
- MEP staff with professional development

Major Highlights of the Year:

- Successfully transitioned from Boston Mountain Education Cooperative to NWAESC.
- Conducted a successful MSAC meeting on 02/13/2020. The meeting was held at Crowder College in Neosho, Missouri.
- Conducted a Region One Parent Advisory Council (PAC) meeting.
- Provided services and resources or oversaw the providing of services and resources to all identified MEP students in the region.
- Built and am building applicable relationships with appropriate businesses within the region.
- Provided training to all Region One personnel in school districts.
- Established a process in which supplemental health services could be provided to MEP students.
- The NWAESC staff provided over 60 Christmas gifts for the students of the Migrant Education Program (Non-Project Schools).
- All the documents used by the NWAESC Migrant Education Program have been aligned.
- Ensured that students were safe, secure, and had all basic needs met during the worldwide pandemic.
- NWAESC staff provided Christmas gifts for all the MEP students the Cooperative serves.
- Provided summer school services to all appropriate MEP students.

Program: Behavior Support Specialist
Funding Source: Area Services VI-B
Competitive Grant: No
Restricted: Yes

Participating Districts:

Bentonville	Decatur	Elkins	Farmington
Fayetteville	Gentry	Gravette	Greenland
Huntsville	Lincoln	Pea Ridge	Prairie Grove
Rogers	Siloam Springs	Springdale	West Fork
Greenwood			

Personnel:

Name: Lindsey Lovelady
Position: Behavior Support Specialist
Degree: M.A., BCBA.

Name: Kat Lancaster
Position: Behavior Support Specialist
Degree: M.A., CCC-SLP

Goal:

The goal of the BSS is to build local capacity and provide training that addresses severe behaviors through the BX3 project that provides district team training and coaching. The BSS also provides onsite and student specific assistance for self-injury, eloping campus, and aggression resulting in injury to others. Program Training is provided to student-specific staff as well as large group trainings that increase local capacity in evidence-based strategies to address autism, challenging behavior, FBA/BIP, and other areas, as requested.

Program Summary:

The Behavior Support Specialists' (BSS) role and goals align with the ADE-SEU initiatives including building local capacity to implement, scale up and sustain evidence-based practices, as well as improving results for children with disabilities. The BSS provide technical assistance to districts targeting severe behaviors that require Functional Behavioral Assessments and Behavior Intervention Plans. Also, BSS assist districts with identifying students eligible for Special Education services under the Autism eligibility.

Major Highlights of the Year:

- Provide Bx3 training for Cohort 1 Year 2 and Cohort 2 Year 1 teams to build systematic sustainability using behavior assessments and interventions.
- Consult with Bx3 district teams on options and resources in the development of their systematic implementation of behavior supports in their districts.
- Offer training regarding the basic principles of behavior. These training sessions are prerequisites for applying to the Bx3 program.
- Respond to district referrals with requests to assist in evaluating behavior and Autism identification

Program: Arkansas Transition Services
Funding Source: Federal Grant
Competitive Grant: No
Restricted: Yes

Participating Districts:

NWAESC Districts:

AR Arts Academy	AR Connections Academy	Bentonville
Decatur	Elkins	Farmington
Fayetteville	Gentry	Gravette
Greenland	Haas Hall Academy	Huntsville
Lincoln	Pea Ridge	Prairie Grove
Rogers	Siloam Springs	Springdale
NWA Classical Academy		West Fork

O.U.R. Districts:

Alpena	Bergman	Berryville
Cotter	Deer/Mt. Judea	Eureka Springs
Flippin	Green Forest	Harrison
Jasper	Lead Hill	Omaha
Ozark Mountain	Searcy County	Valley Springs
Yellville/Summit		

WAESC Districts:

Alma	Booneville	Cedarville
Charleston	Clarksville	County Line
Fort Smith	Future School of Fort Smith	Greenwood
Hackett	Hartford	Lamar
Lavaca	Magazine	Mansfield
Mountainburg	Mulberry	Ozark
Paris	Scranton	Van Buren
Waldron	Westside	

Personnel:

Name: Paul Johnston
Position: Transition Consultant
Degree: MM-UA Fayetteville, BSE-Missouri State, AAS-UA Fort Smith

Goal:

To provide district, regional, and state-wide trainings throughout the year to prepare teachers to help Special Education students reach their post school goals as stated on their Transition Plans

per their IEP. To provide consults with participating districts to assist students, parents, and teachers in assisting students to reach their post school goals. To develop and facilitate local Transition Teams for school districts. To assist LEAs in folder reviews to ensure Transition Plans on the IEP are accurate and help students to reach their post school goals.

Program Summary:

Arkansas Transition Services (ATS) is a small, hardworking consultant group which serves Arkansas school districts in affiliation with the Division of Elementary and Secondary Education, Special Education Unit. Although each transition consultant serves different parts of the state, we work as one unit to provide the best technical assistance and training opportunities for transitioning students in special education to life after high school. Arkansas Transition Services serves all 75 counties in Arkansas in an effort to improve transition outcomes for students with disabilities. Our mission is to effectively assist students with disabilities, educators, parents, agency personnel and community members in preparing students to transition from school to adult life and reach positive post-school outcomes. We provide technical assistance, trainings, and consultations to special education teachers and other relevant staff, as well as to various agency personnel. Our services are provided at no cost.

Major Highlights of the Year: State Level

- Arkansas Transition Services held 2 Cadre meetings in Little Rock where the local Transition teams came together to receive professional development in transition assessments, student focused planning, practice profiles, agencies, and post school options. These events provide opportunities for continued team planning and networking. NWAESC schools attending - Bentonville, Rogers, and Siloam Springs. Guy Fenter schools attending - Greenwood and Paris.
- The Arkansas Interagency Transition Partnership (AITP) held the 7th Annual AITP Summer Connections as a way for district personnel around the state to learn about a variety of agency services. This year we focused on students with more severe disabilities.
- AITP has developed, printed, and handed out to schools/parents/agencies, a Resource Guide. These guides were developed for schools and agencies to give to parents as a way to help increase parental awareness of the importance of transition and resources to help with transition as early as possible. The Guides are available in English and Spanish.
- Arkansas Transition Services provided 2 statewide trainings in Universal Design for Learning (UDL) and served over 100 teachers and staff members in Special Education and CTE. NWAESC schools participating - Bentonville, Rogers, and Siloam Springs. Guy

Fenter schools participating - Clarksville, Hackett, Paris and Waldron. OUR schools participating - Harrison.

- CIRCLES-Arkansas Transition Services has been piloting and training schools around the state to implement Communicating Interagency Relationships and Collaborative Linkages for Exceptional Students (CIRCLES). This is an evidence based program for connecting students with agencies that can help the student have positive post-school outcomes. Rogers has been one of our State Leadership Districts and is helping new schools in the implementation of CIRCLES. In the Guy Fenter Co-op, Greenwood has been trained and will hopefully start implementing this fall.
- The next 2 major state highlights had to be cancelled due to Covid-19
 - For the fourth year Arkansas had the opportunity to host a Film Camp run by Inclusion Films and Joey Travolta. This would have been held the last week in April in Little Rock at Pulaski Tech. It is one of many camps held across the country for High School students with disabilities to learn about the film industry and produce their own films. We were well on our way to exceed our 50 student maximum when we had to cancel.
 - This summer would have been the 14th annual College Bound Arkansas. This is a yearly event held in collaboration with University of Central Arkansas. It is a three day residential program intended to increase students with disabilities knowledge of accommodations, assistive technologies, leadership skills, and other exciting aspects of college life. Parents and professionals are also invited to attend and learn about the possibilities for their children and students at the college level. The 2019 program had 18 students and 11 parents/professionals in attendance. ATS is working on a way to provide a Virtual College Bound for students/parents later this coming summer.
- State Level Organizations Served:
 - AITP - Executive Committee
 - Arkansas Council on Exceptional Children (AR-CEC) sub-division Division of Career Development and Transition (DCDT) - State President
 - Local Planning Team for DCDT International Conference in Little Rock, AR October of 2020.
 - Member of the State Core Team for National Technical Assistance Center Transition (NTACT) Intensive Technical Assistance State

Coop Level

- OWL Schools. Opportunities for Work Based Learning is a collaboration of Arkansas Rehabilitation Services, Arkansas Transition Services, and area districts that enables schools to provide work programs, both School Based Enterprises and students working in the community, where students can get paid work experiences and job training.
 - GFESC – Alma, Greenwood, Ozark
 - NWAESC – Gravette, Huntsville, Springdale-Harber, Rogers-Heritage

- Transition Fairs – ATS promotes and provides technical assistance for districts and regions that want to have a Transition Fair. The fairs are opportunities for students, parents, and teachers to connect with state and local agencies that can provide assistance.
 - GFESC
 - Greenwood held a regional fair in Fall 2019
 - NWAESC
 - Both Springdale and Bentonville had Transition Fairs scheduled for Spring of 2020 but had to cancel due to Covid-19.
 - OUR
 - Had a regional Transition Fair scheduled for Spring of 2020 but had to cancel due to Covid-19. The team from OUR is working on a “Virtual” Transition Fair.
- Focused Transition Nights
 - GFESC
 - Greenwood has continued with Focused Transition Nights this year. These are held each quarter for parents/families to get specific information on things like the Arkansas Work Incentives (Project AWIN), Medicaid Waiver program, College information, etc.
 - NWAESC
 - Bentonville held their first Transition Night for Parents and Students.
- Coop Trainings – 2 days of trainings (4 half day sessions) were offered at all 3 Co-ops.
 - “Transition Toolkit”
 - “Transition Assessments: The Who, What, When, Where, Why and How”
 - “Evidence Based Practices for Secondary Students in Special Education”
 - “Introduction to Person Centered Planning”
 - 122 attendees
 - NWAESC – Springdale, Farmington, Bentonville, Arkansas Arts Academy, Pea Ridge, Siloam Springs, Arkansas Support Network, NWAESC
 - OUR – Cotter, Harrison, Omaha, Alpena, Eureka Springs, Western Grove
 - GFESC – Fort Smith, Ozark, Hackett, Mulberry, Alma, Cedarville, Waldron, Greenwood, Lavaca
 - Additional Trainings
 - NWA Classical Academy-Modified Toolkit-6 attendees
- Transition Requirements Review was given to 30+ teachers

- NWAESC – Bentonville, Fayetteville (Zoom during school building shutdown)
 - OUR – Alpena, Deer, Searcy County, Western Grove
 - GFESC – Greenwood, Fort Smith, Lamar, Mountainburg, Mulberry
- Transition Class Consults were given to 2 districts
 - GFESC – Fort Smith, Greenwood
- Transition File Review
 - NWAESC – Huntsville, Gentry, Decatur
 - OUR - Harrison, Cotter
- Transition Summary of Performance Review
 - NWAESC – AR Connections Academy (Zoom)
- Transition Assessment Consultation
 - NWAESC - Springdale Harbor
- Evidence Based Practices Consult
 - NWAESC - Greenwood
- Presentations to Students
 - NWAESC – Pathfinders, UARK Undergraduate Transition Class, UARK Teaming 4 Transition Graduate Class
 - GFESC - Presented 4 sessions to students at Greenwood Transition Fair
- Meetings regularly attended
 - AASEA Area I and Area II (Special Education Supervisors)
 - AR-CEC Board Meetings
 - AITP Board and General Membership Meetings
 - Project Search partners
 - Sebastian, Crawford and surrounding Counties/Mercy Hospital/Access
 - Goodwill Rogers Lunch and Learns
 - Transition Team Meetings
 - NWAESC - Bentonville
 - GFESC – Greenwood, Ozark
- Trainings/Conferences Attended:
 - NTACT National Capacity Building Institute – Charlotte, NC

- Arkansas SPED Consultant Training
- Arkansas LEA Academy
- Division of Career Development and Transition International Conference -
Seattle, WA
- DESE Alternate Diploma Training
- Deaf/Blind Training
- SDLMI Training

Program: Educational Services for the Visually Impaired
Funding Source: Division of Elementary and Secondary Education Special Education Unit
Competitive Grant: No
Restricted: Yes

Participating Districts:

Fayetteville	Farmington	West Fork	Greenland
Prairie Grove	Lincoln	Springdale	Gravette
Gentry	Bentonville	Siloam Springs	Huntsville
Rogers	Pea Ridge		
Elkins			

Personnel:

Name: Angyln Young
Position: TVI/COMS State Coordinator

Name: Glenda Cupples
Position: Administrative Analyst

Name: Bill Beavers
Position: Access Technology Specialist

Name: Marsha Holder
Position: TVI/COMS

Name: Christi Dixon
Position: TVI/COMS

Name: Cynthia White
Position: TVI/COMS

Name: Jo Ellen Croft
Position: TVI/COMS

Name: Sharon Niemczyk
Position: TVI/COMS

Name: Deanna Collie
Position: TVI/COMS

Name: Paige Dillinger
Position: TVI/COMS

Name: Melanie Birthright
Position: TVI/COMS

Goal:

Educational Services for the Visually Impaired collaborates with school districts, parents, and communities to provide support that empowers them to remove educational and environmental barriers and to create solutions that foster independence for all students with visual impairments.

Program Summary:

Educational Services for the Visually Impaired consultants provide recommendations for accommodations to enhance the student's opportunities for learning; develop district support teams with implementation plans to meet the needs of students who are blind or visually impaired ages 3 through 21 in educational programs; conduct Learning Media and Functional Vision Assessments; make recommendations for an individual student's access to educational curriculum; provide large print or Braille textbooks through the Instructional Materials Center; demonstrate, loan and provide instruction and consultation in the use of assistive technology and low vision devices; and provide direct instruction in Orientation and Mobility in the school and in local communities. In addition, professional development opportunities are offered to parents, teachers and related staff.

Regional vision consultants are funded through the following Education Service Cooperatives:

- Guy Fenter Education Service Cooperative
- Crowley's Ridge Education Service Cooperative
- Southwest Arkansas Education Service Cooperative
- Northwest Arkansas Education Service Cooperative

ESVI's Central Office is located at:

1401 West Capitol Avenue
Victory Building, Suite 425
Little Rock, AR 72201

Major Highlights of the Year:

- ESVI hosted a student/teacher Expanded Core Curriculum (ECC) activity at the Fab Lab in Fayetteville for students with visual impairments and blindness with 28 participants. Activities focused on STEAM subjects.
- ESVI staff presented on technology use with universally designed products to the state AER members and to the LEA Academy.
- ESVI consultant, Melanie Birthright received endorsement in Cortical Vision Impairment. She is the only one in Arkansas with this certification.
- ESVI hosted 4 professional development meetings/training for teachers of the visually impaired.
- Public school students who are blind and visually impaired competed in the Arkansas School Band and Orchestra Association interscholastic events for the first time under the new accommodations made by ASBOA. Accommodations necessary for braille users were approved after extensive advocating by parents, students, and teachers of the visually impaired.
- Public school students with visual impairments and blindness participated in the Arkansas Braille Challenge and Arkansas Cane Quest.

Program: Early Childhood Special Education
Funding Source: Early Childhood Grant
Competitive Grant: No
Restricted Funding: Yes

Participating Districts:

Bentonville	Decatur	Gentry	Gravette
Pea Ridge	Rogers	Siloam Springs	Elkins
Farmington	Fayetteville	Greenland	Lincoln
Prairie Grove	Springdale	West Fork	Huntsville

Personnel:

Name: Anna Moore
Position: Speech Language Pathologist
Degree: M.S.

Name: Annette Rowe
Position: Speech Language Pathologist
Degree: M.S.

Name: Carol Onstott
Position: Special Education Teacher
Degree: B.S.

Name: Cassie Howard
Position: Special Education Teacher
Degree: B.S.

Name: Cheri Edgar
Position: Administrative Assistant
Degree: N/A

Name: Cindy Komarek
Position: Special Education Teacher
Degree: M.Ed.

Name: Katie Fields
Position: Special Education Teacher
Degree: B.S.

Name: Christin Brown
Position: Paraprofessional
Degree: N/A

Name: Allison Hughes
Position: Special Education Teacher
Degree: B.S.

Name: Claire Kitzmiller
Position: Speech Language Pathologist
Degree: M.S.

Name: Colleen DeVore
Position: Coordinator
Degree: M.Ed.

Name: Cristina Harris
Position: Speech Language Pathologist
Degree: M.S.

Name: Darlene Graf
Position: Special Education Teacher
Degree: M.Ed.

Name: Morgan Lomax
Position: Speech Language Pathologist
Degree: M.S.

Name: Dena Corbino
Position: Special Education Teacher
Degree: B.S.

Name: Desere Fosse
Position: Special Education Teacher
Degree: M.Ed.

Name: Dilka Nicot
Position: Secretary/Paraprofessional
Degree: N/A

Name: Evie Inboden
Position: Speech Language Pathologist
Degree: M.S.

Name: Heather Phillips
Position: Speech Language Pathologist
Degree: M.S.

Name: Jessica Walker
Position: Special Education Teacher
Degree: B.S.

Name: Joni Garnett
Position: Special Education
Degree: B.S.

Name: Kara Johnson
Position: Speech Language Pathologist
Degree: M.S.

Name: Kathy Whorton
Position: Secretary/Medicaid Billing
Degree: N/A

Name: Lauren Post
Position: Speech Language Pathologist
Degree: M.S.

Name: Leslie Clements
Position: Special Education Teacher
Degree: B.S.

Name: Lisa Lee
Position: Administrative Assistant
Degree: N/A

Name: Grissel Espinoza
Position: Interpreter
Degree: N/A

Name: Marla Matthews
Position: Special Education Teacher

Name: Ember Brown
Position: Speech Language Pathologist
Degree: M.S.

Name: Kara Ritchie
Position: Paraprofessional
Degree: N/A

Name: Jennifer D'Angelo
Position: Speech Language Pathologist
Degree: M.S.

Name: Jill Flood
Position: Speech Language Pathologist
Degree: M.S.

Name: Julie Minkel
Position: Behavior Specialist
Degree: M.S.

Name: Katelyn Brown
Position: Speech Language Pathologist
Degree: M.S.

Name: Laura Beth Loyd
Position: Speech Language Pathologist
Degree: M.S.

Name: Leah Alagood
Position: Administrative Liaison
Degree: B.S.

Name: Lindsey George
Position: Speech Language Pathologist
Degree: M.S.

Name: Lisa McLaren
Position: Special Education Teacher
Degree: B.S.

Name: Maritza Pratt
Position: Interpreter
Degree: N/A

Name: Marlo Nelson
Position: Special Education Teacher

Degree: M.Ed.

Name: Mary Catherine Schmidt
Position: Speech Language Pathologist
Degree: M.S.

Name: Karen Hill
Position: Special Education Teacher
Degree: B.S.

Name: Rachele Rhodes
Position: Special Education Teacher
Degree: M.Ed.

Name: Shaye Honne
Position: Paraprofessional
Degree: N/A

Name: Shem Estes
Position: Special Education Teacher
Degree: B.S.

Name: Wendy Florick
Position: Speech Language Pathologist
Degree: M.S.

Name: Amanda Williams
Position: Paraprofessional
Degree: N/A

Degree: B.S.

Name: Michael Ann Ramer
Position: Speech Language Pathologist
Degree: M.S.

Name: Rachel Linn
Position: Speech Language Pathologist
Degree: M.S.

Name: Rebecca Smith
Position: Speech Language Pathologist
Degree: M.S.

Name: Shelby Warford
Position: Paraprofessional
Degree: N/A

Name: Tristen Wylde
Position: Special Education Teacher
Degree: M.Ed.

Name: Zoe McGee
Position: Speech Language Pathologist
Degree: M.S.

Name: Caitlyn George
Position: Special Education Teacher
Degree: B.S.

Goal:

The NWAESC Early Childhood Program seeks to identify and serve children ages 3 through 5 with special needs.

Program Summary:

The Early Childhood Special Education Program provides developmentally appropriate services through an Individual Education Program for children with disabilities ages three to five. These services are mandated under the Individuals with Disabilities Education Act 1997 (IDEA) and provided by the Early Childhood Program on behalf of the 16 school districts in the Co-op area.

The Early Childhood Program has grown from a child count of 115 children in 1988 to serving 975 children on December 1, 2019 children. This year we received over 1,500 inquiries for screenings. Preschool and day care programs make most of the referrals. Services provided include screening, evaluation, preschool instruction, speech/language therapy, physical/occupational therapy, counseling, and other services as needed at no cost to the family. Services are provided in a variety of settings, including preschool and Head Start classrooms, a self-contained classroom, private homes, and central locations such as churches, libraries, youth centers, community buildings, and school facilities. The staff works on an itinerant basis traveling to all 16 school districts to provide service to preschool children in the most appropriate environment. A child may be eligible for special services if he/she is experiencing difficulties which may interfere with normal development in speech/language, vision, hearing, motor skills, behavioral/social skills, self-help skills, or cognition/readiness skills. The majority of children have speech and language disorders, any of which can be remedied much more efficiently at these early ages and provide the child with the ability to enter kindergarten with no deficit. Research shows that this is beneficial to social development as well as development of reading skills. Children with more severe disabilities are also treated. These disabilities include autism, hearing impairment, cerebral palsy, cleft palate, general developmental delays, traumatic brain injury, personal/social/behavioral disorders, and attention deficit disorder. Children with these disorders are much better prepared for entering kindergarten after receiving Early Childhood services. Their parents are initiated into the special education services gradually and caringly. State and national research shows that dollars spent on early intervention are saved in later public education costs.

Major Highlights:

- The Early Childhood Program has grown from a child count of 115 children in 1988 to serving 975 children on December 1, 2019.
- Received over 1,500 inquiries for screenings.
- Held over 600 individual conferences with the parent and individual school district to ensure students have a successful experience entering kindergarten.

Program: School Health and Wellness - Tobacco Prevention, Nutrition, Physical Activity
Funding Source: ADH
Competitive Grant: No
Restricted: No

Participating Districts:

Arkansas Arts Academy	Bentonville	Elkins	Decatur
Farmington	Fayetteville	Gentry	Gravette
Greenland	Haas Hall	Huntsville	Lincoln
NWA Classical Academy	Pea Ridge	Prairie Grove	Rogers
Siloam Springs	Springdale	West Fork	
Shiloh Christian	The New School	St. Joseph	St. Vincent de Paul

Personnel:

Name: Kelli Butcher, RN
Position: Community Health Nurse Specialist
Degree: Registered Nurse, BS Chemistry

Name: Kaley Spears, BS
Position: Community Health Promotion Specialist
Degree: BS Public Health

Goal:

This program provides:

- Assistance with grant writing for school grants and community coalition grants
- Linkage for school-based tobacco prevention and other health efforts with local community coalitions
- Serves as an advocate for school health needs to community coalitions
- Linkage of resources for schools, community coalitions and others in the community to promote healthy communities
- Provides technical assistance on public health practices to schools and community
- Provides technical assistance and collaborates with school nurses to identify appropriate resources and continuing education offerings that will help meet the requirements for nursing licensure
- Works with State School Nurse Consultant to disseminate information as needed
- Technical assistance with school districts on all School Health issues
- Provides Technical Assistance in policy development for tobacco and school-based enforcement of tobacco related policies

- Provides Technical assistance with evidenced based curricula for tobacco, nutrition, teen dating, suicide prevention, teen pregnancy, and physical activity
- Provides training to school nurses and others
- Provides technical assistance to school districts with communicable disease outbreaks
- Provides training and technical assistance on School Health Index
- Provides technical assistance to Coordinated School Health grantees
- Provides technical assistance to tobacco prevention grantees
- Provides technical assistance and guidance to schools for wellness initiatives
- Provides technical assistance to schools for implementation of best practices for nutrition and physical activity, Coordinated School Health and other public health issues
- Provides technical assistance to school wellness committees regarding state and federal mandates
- Provides technical assistance on nutrition and physical activity via evidenced based curricula
- Provides technical assistance to communities regarding school health issues and current public health policy
- Maintains current knowledge of research, resources, and best practices related to school health issues
- Informs schools and communities of available trainings and grant opportunities
- Addresses training needs related to school health issues and organizes and conducts trainings based on those needs
- Coordinates and provides trainings to school personnel, ADH colleagues, and community members
- Informs schools and communities of available trainings and grant opportunities
- Serves as an advocate for school and community health needs
- Establishes communication links with communities to keep them informed of public health policy
- Compiles and distributes necessary reports and other information
- Participates in data collection and evaluation of community and school health interventions
- Serves on committees and work groups and works on special projects
- Attends, participates in, and distributes updates from regional and state meetings to schools, ADH colleagues, and community members
- Attends CHAC meetings and reports outcomes to HHI Support Staff and Wellness Committees

Major Highlights of the Year:

- NWAESC Annual Back to School Nurse Workshop- various speakers in addition to nursing Continuing Education Units offered- approximately 130 participants from the various school districts. Presentations were made educating nurses on epilepsy, seizure disorders, PE/playground and sports injuries. Cheria McDonald, BSN, RN, State School Nurse Consultant, presented on new laws and rules and regulations for school nurses. Exhibitors were present for nurses to visit with and learn from before the conference and during breaks and lunch.
- Partnered with Ally Mrachek, Child Nutrition Director for Fayetteville Public Schools, to implement a new physical activity program in combination with their existing summer feeding program. Discussion and planning for this collaboration started in the spring semester and the vision was to provide opportunities for movement for students who may not have access to camps or planned games. During the month of June, I completed a total of 12 outreaches over four Fridays with over 115 students each day. During these sessions, students receive lunch from the food truck and upon finishing join me in obstacle courses, hula hooping contests, juggling, playing catch and foursquare. I try to mimic a recess environment where students get to have autonomy in what they decide to do.
- Hosted and conducted a School Health Index/Indistar Wellness forms Training and Workday with Ashley Williams from DESE to all school districts in my coop area. 9 school employees representing 6 different school districts (3 of which haven't submitted Indistar forms in the past) attended and I was able to walk them through the process of correctly completing the SHI and how to document that through the Indistar reports.
- Facilitated a physical education focused professional development hosted by Lisa Mundy, DESE CSH Coordinator. In this session, Lisa provided the framework to build a comprehensive school physical activity program and we discussed physical education curriculum needs, resources for increasing physical activity during the day, and effective strategies for successful recess. After the training, we brainstormed about what a regional alliance for PE teachers could look like and having quarterly meetings to address obstacles faced by this community of educators.
- Facilitated three different professional development session to educate school employees on how to support students who are dealing with self-harming behaviors/cutting and suicidal behaviors. Counselors from Day by Day Healing, a local center for health and healing, provided up to date research and strategies regarding the root of self-harm behaviors and the differentiation with suicidal ideation. Participants were able to role play scenarios where they might need to address students about harmful behaviors they might be seeing and were able to ask specific questions to experts on this difficult topic.

All three presenters were able to provide valuable and up to date research to support the strategies presented and were able to offer several local resources for students and families in need of extended services.

- Facilitated a training focused on Internet Safety for educators to learn from Robin Mizell with the Arkansas Attorney General's office. In this training we addressed current issues related to internet browsing, cyberbullying, online predators and sexting/inappropriate digital relationships and how these relevant public health issues relate to working with students in an educational environment. Participants were able to share and provide helpful resources with each other.
- Vision Certification Training for all new school nurses held 4 times throughout the year
- Hearing Certification Training for all new school nurses held 4 times throughout the year
- Scoliosis Certification Training for all new school nurses held 4 times throughout the year
- BMI Certification Training for all new school nurses held 4 times throughout the year
- Assisted at Guy Fenter, Arch Ford, and OUR Educational Cooperatives with their annual Back to School Nurse Workshops
- Assisted with multiple school based influenza immunization clinics
- Partnered with Region 1 Prevention Providers to offer the 2nd Annual NWA Drug Prevention Summit. The theme was "Igniting a Conversation at Home and in our Communities". Morning and afternoon panel sessions featured presentations by local and state experts on vaping, marijuana, prescription drugs and methamphetamine use, abuse, prevention and recovery.
- Worked with the Madison County Health Coalition to put on the 2019 Madison County Teen Summit at the Jones Center with close to 165 8th grade students. Assisted in facilitating the technology and schedule of events for the day as well as presenting a portion of the agenda.

Other Highlights of the Year:

- Presented 5 safeTALK (suicide prevention education) sessions to multiple locations in the northwest region.

- Presented Youth Mental Health First Aid, instruction for parents, teachers, and other school staff in correct ways to address a youth that is experiencing a mental health or addiction challenge or crisis. This education was presented 4 times at the educational cooperative.
- Hosted CPR/First Aid training for both school staff and nurses.
- Attended Training to learn to present Stewards of Children. This is sexual abuse prevention education.
- Presented Stop the Bleed to nurses to educate on correct presentation of the information for their staff and students.
- Assisted with School Based Health Center and Joint Use Agreement Grant reviews.
- eSchool education for school nurse medical module held at NWAESC, 4 sessions. Also educated at Arch Ford Educational Service Cooperative, and Guy Fenter Educational Service Cooperative.
- Presented nutrition and Rethink Your Drink information to students in Washington County.
- Educated students, staff, and parents in Washington, Benton, and Madison Counties on the dangers of vaping/e cigarettes and other tobacco products.
- Educated students and staff on emergency first aid program Stop the Bleed in Benton, Washington and Madison Counties.
- Attended Coordinated School Health meetings in Springdale, Fayetteville, Siloam Springs, and Prairie Grove.
- Presented Dose of Reality, opioid abuse prevention education, to students in Benton, Washington, and Madison Counties.
- Presented Suicide Prevention education to students in Benton, Washington, and Madison Counties.
- Educated students on Teen Dating Abuse in Benton, Washington, and Madison Counties.
- Presented information on internet safety/sexting/texting to students in Washington, Benton and Madison Counties.
- Assisted with the New School Nurse Conference held in Little Rock to educate new school nurses from around the state regarding all aspects of school nursing. Taught section on using eSchool to document and track student health.

- Facilitated Medicaid in the Schools workshop on training and billing for personal care done in the school setting.
- Trained district Para pros the correct way to deliver personal care to maintain their Personal Care Assistant certification.
- Attended monthly coalition meetings in Benton, Washington and Madison Counties.
- Educated students regarding STI's and teen pregnancy prevention in Benton, Washington, and Madison Counties.
- Educated students regarding oral health and hygiene, including hand washing in Benton County.
- Regional ADH Hometown Health meetings hosted and held at NWAESC.

Community Links

NWA Drug and Tobacco Free Coalition
 NWA Hometown Health Improvement
 NWA Trauma Regional Advisory Council
 Region 1 Prevention Providers
 NWA Suicide Coalition
 Washington County FoodCorps Service Members

Benton County Community Coalition
 Madison County Health Coalition
 NWA Safe Communities Coalition
 Washington County Hometown Health
 Arkansas Children's Hospital

Program: APSCN
Funding Source: Division of Elementary and Secondary Education
Competitive Grant: No
Restricted: No

Participating Districts:

Arkansas Arts Academy	Arkansas Connections Academy	
Bentonville	Decatur	Elkins
Farmington	Fayetteville	Gentry
Gravette	Greenland	Haas Hall
Huntsville	Lincoln	Pea Ridge
NWA Classical	Prairie Grove	Rogers
Siloam Springs	Springdale	West Fork
NWAESC	Hope Academy of NW AR	Ozark Montessori

Personnel:

Name: Aaron Hughes
Position: SMS Field Analyst
Degree: B.A.

Goal:

Our goal is to provide end-user support to district student users of the SMS statewide student management system, Cognos reports, and meeting statewide guidelines.

Program Summary:

The Student Applications Field Analyst provides services to districts within Arkansas that utilize the SMS statewide student management system software. The software is used to store district, school, and student data. Student Management Systems Applications is computer software used primarily to process and maintain student records. The SunGuard Pentamation student management systems applications provided by APSCN include: Demographics, Attendance, Scheduling, Report Cards, Discipline and Medical. With the use of nine cycles yearly, districts electronically submit data to DESE. The student field analyst provides districts with consulting and training workshops through meetings at the Cooperative, school visits, and communicating closely by e-mail and telephone. Various trainings offered throughout the year include, but are not limited to, SMS Required Fields for State Reporting, New Personnel, Cognos Report Writing, Next Year Scheduling and Year End Rollover.

Major Highlights of the Year:

- Implementation/training of the eSchool 4.0 Software to Phase 4 and Phase 5 districts.
- 100 Total Training Days
 - 35 days at Little Rock APSCN
 - 65 days at Northwest Co-op

Program: Digital Learning – Virtual Arkansas
Funding Source: ADE Grant – Act
Competitive Grant: No
Restricted: Yes

Participating Districts:

Bentonville	Decatur	Elkins	Farmington
Gravette	Greenland	Huntsville	Lincoln
Prairie Grove	Siloam Springs	West Fork	

Personnel:

Name: John Ashworth
Position: Virtual Arkansas Executive Director

Name: Kirsten Wilson
Position: Virtual Arkansas Director of Curriculum and Instruction

Name: Michael Lar
Position: Virtual Arkansas Director of Operations

Name: Candice McPherson
Position: Virtual Arkansas Director of Development & Design

Name: Jason Bohler
Position: Virtual Arkansas Core Campus Director

Name: Jeremy Woodward
Position: Virtual Arkansas Director of Technology

Goal:

The mission of Virtual Arkansas is to equip, engage, and empower students by providing equitable, efficient, and effective online learning opportunities for students and school districts throughout the state of Arkansas. These opportunities are offered utilizing digital solutions to extend learning where local access may not exist. Virtual Arkansas also exists to provide relief for schools experiencing teacher shortages, to provide students a wide range of courses in all areas of the state, to ensure educational options for economically disadvantaged students, and to provide educational options for students with scheduling conflicts. Virtual Arkansas is also focused on providing equitable educational opportunities for rural schools throughout Arkansas.

Program Summary:

Virtual Arkansas is nationally classified as a State Virtual School (SVS) and partners with schools throughout Arkansas to provide course access and opportunities to students who may not otherwise be offered those opportunities with local resources. We are not an online high school or a diploma-granting institution, but we are a resource for supplementing education for students through their local public school by providing a variety of services and online course options. The program is implemented through a partnership between the Arkansas Department of Education and the Arkansas Education Service Cooperatives. This initiative is guided by Act 2325 of 2005: An Act to Provide Distance Learning. www.virtualarkansas.org

Major Highlights of the Year - Virtual Arkansas

- Trained over 250 High School counselors and administrators around the state during the Virtual Arkansas Annual Update and registration process
- Implemented Computer Science course opportunities to Arkansas schools, per Governor's Initiative
- Partnered with ADE, University of Arkansas at Little Rock, and the University of Central Arkansas to design and develop six semesters of state of the art Cybersecurity courses
- Offered daily support to schools in the implementation of Act 1280: Digital Learning Requirement
- Multiple staff members engaged in intensive training on the Quality Matters K-12 online course rubric to increase quality assurance measures
- Nine courses submitted and approved for certified Quality Matters course status
- Doubled the number of Advanced Placement courses offered
- Partnered with the Department of Youth Services (DYS) to provide high quality online courses and opportunities to incarcerated youth
- Partnered with Triand to simplify and enhance the upload of student data, making the enrollment process more efficient for the schools of Arkansas
- Virtual Arkansas served on the revision team for Quality Matters K-12 Online Course rubric (5th Edition)
- Spearheaded national Twitter chat with Quality Matters #Quality4All
- Partnered with Arkansas Tech University to internally review Concurrent Credit courses and train VA teachers in the QM Higher Ed rubric for summer 2020
- Initiated live virtual trips with a live tour of the Little Rock Zoo

- Teacher Jason Wells one of sixty teachers in nation invited to and participated in the White House Historical Association's 2019 Teacher Institute
- Unveiled the Virtual Arkansas Instructional Model for Online Learning
- Started parent informational and support webinars
- Trained 592 facilitators
- Supported schools across the state during the COVID-19 national health crisis, including provided free content only courses and access
- Launched the Virtual Arkansas Learning Object Repository as an open and free resource, included AMI resources
- Five Virtual Arkansas staff members led and/or participated in seven national conference professional developments sessions, providing expert insights on topics including: course design and development, instructional models, effective professional development, quality online learning programs, systemic change, rural education and state policy

Virtual Arkansas Data (Based on 2018-2019 School Year)

- 217 Districts and 9 charter schools served by Virtual Arkansas
- 281 Arkansas Schools or Programs Utilized Virtual Arkansas Services
- Virtual Arkansas Students had a 92.9% Pass Rate and 97.3% Completion Rate
- 19,104 Unique Arkansas Students Engaged in 36,287 Enrollments
- 29,724 Credits Earned, Not Including the 4,277 Content Only Course Enrollments
- 1,344 Students Earned 9,279 College Concurrent Credit Hours
- 84.4% of Concurrent Credit Enrollments From Rural Districts
- Career and Technical Education: 6,486 Enrollments Over Two Semesters in 30 Courses; 7 Full Completer Programs and 3 Partial Completer Programs Offered to Arkansas Students
- 1,272 Computer Science Enrollments: 700 Unique Students from 125 Arkansas Schools
- 756 Advanced Placement Enrollments from 98 Different Schools
- 98 Different Courses Accessed by Arkansas Students
- 53 Virtual Arkansas Teachers Supported Schools in the Critical Academic Shortage Areas

- 95.8% of all Arkansas Rural Districts Served by Virtual Arkansas
- 59% of all Virtual Arkansas Enrollments From Districts Classified as Rural Schools
- 91.7% of all Arkansas Districts between 80-100% Free and Reduced Student Population Utilized Virtual Arkansas in Some Capacity

Program: Digital Learning – Team Digital, Arkansas Connect2Digital
Funding Source: ADE Grant – Act
Competitive Grant: No
Restricted: Yes

Participating Districts:

Bentonville	Decatur	Elkins	Farmington
Fayetteville	Gravette	Gentry	Gravette
Huntsville	Lincoln	Pea Ridge	Prairie Grove
Rogers	Springdale	Siloam Springs	West Fork

Personnel:

Name: Evan Patrick
Position: Team Digital Lead
Degree: BS

Name: Lisa Russell
Position: Team Digital Lead
Degree: BSE

Name: Tammy Manning
Position: Team Digital Member
Degree: MSE

Name: Sherry Kennedy
Position: Team Digital Member
Degree: BSE

Name: Gerard Newsom
Position: Team Digital Member
Degree: BA

Name: Steven Walker
Position: Team Digital Member
Degree: BSE, MSE

Name: Amanda Perry
Position: Team Digital Member
Degree: BA, MED, EDS

Name: Dexter Miller
Position: Team Digital Member
Degree: BA

Goal:

To provide expertise in personalized lesson design and innovative school models while helping educators transform system-centered practices into student-focused practices.

Program Summary:

Team Digital:

Team Digital works within a state team to support the planning, implementation, and evaluation of digital learning environments in Arkansas. Team Digital has expertise in emerging online teaching and learning practices that allow for active learning; effective content authoring and lesson design methods that best serve digital education; and strategies in helping educators

transform system-centered practices into student-centered practices. Team Digital interacts with media production workgroups, learning management system consultants, technology solution experts, pedagogical experts, curriculum design experts, and educators around the globe. Team Digital also provides operational support to state projects, Arkansas cooperatives, and public schools in the growing interest in blended and online learning. www.teamdigital.org

Arkansas Connect2Digital:

Arkansas Connect2Digital is a digital platform where Arkansas educational agencies house digital resources and implement blended professional learning. It supports 20,000 users and is managed by Team Digital. In addition to professional learning, the Connect2Digital.org platform is used to deliver the Arkansas Civics Exam. This platform supports over 100,000 users including administrators, teachers, and students.

Major Highlights of the Year:

- Development and hosting of an assessment for educators who wish to add an online teaching endorsement to their Arkansas teaching license.
- Held statewide school consultations on the planning and implementation of Blended Learning.
- Offer daily support to schools in the implementation of Act 1280: Digital Learning Requirement.
- Hosted Zoom webinars for Arkansas educators - 122 total webinars hosted for DESE with 6,320 total participants.
- Representative on the state Cyber Response Team.
- Redesign of professional learning sessions to optimize a blended learning format with 500 educators attending.
- Host and support online training modules for 5 DESE initiatives with over 2,000 users.
- Contributed to the development of an elective credit student success blended course. The goal is for students to find the motivation to succeed and look to the future with a plan.
- Showcased Pangburn District for Digital Learning Day with captured video of their digital learning program.
- In response to the COVID-19 pandemic, our team provided remote learning resources, support, and training to schools, cooperatives, and educators. Resources developed included Choosing Digital Content, Communicating with Students, G Suite - Google Apps, Home Access for Internet Solutions, Using Hyperdocs, Using Nearpod, and Tips for Teaching Remotely. The Digital Learning Specialists were available by phone, email, text, and Zoom. Team Digital hosted the following virtual workshops and implemented website components from March-May:
 - Zoom 101 - 3,500 participants
 - Google Classroom 101 - 736 participants
 - Google Meet - 300 participants

- “How to Transition Your Professional Learning Online” workshop for DESE staff and cooperative specialists - 250+ participants
- CDC 1801 School Health training - School health representatives, in coordination with the CDC, from 11 states were trained on how to transition to blended/online professional learning sessions.
- Emergency Preparedness page with Arkansas Covid-19 resources was created on teamdigital.org resulting in over 900% increase in website traffic since February 2020.

Special Projects or Programs

CGI (Years 1-3)

Description:

Number of Teachers Trained: 76

Cognitively Guided Instruction (CGI) is an on-going professional development program designed to assist K-3 teachers in implementing a comprehensive researched-based approach to mathematics instruction in their classrooms. The primary goal of CGI is to increase teachers' knowledge of how children think about mathematics. In this professional development, teachers will:

1. Analyze story problems and number sentences to determine the mathematical demands and recognize student responses in terms of cognitive development.
2. Assess students' thinking and design problems that will develop students' understanding of the important concepts and skills.
3. Facilitate discussions that provide a window into children's thinking, strengthen children's ability to reason about arithmetic, and build children's capacity for algebraic reasoning."
4. Learn to engage children in early algebra tasks that enhance the children's learning of arithmetic. Many teachers have been engaged in a continuous 3-year professional development in CGI.

Teacher Excellence and Support System (TESS)

Description:

The Framework for Teaching by Charlotte Danielson provides the foundation for the Arkansas Teacher Excellence and Support System (TESS). NWAESC is currently scheduling additional sessions to extend the learning and support administrators and teachers as they continue to implement TESS as the teacher evaluation system in the upcoming school year. The Division of Elementary and Secondary Education provided training at each cooperative for districts that opted to use the premium services. Northwest Arkansas Education Service Cooperative scheduled additional sessions to extend the learning and support administrators and teachers as they continue to implement TESS as the teacher evaluation system.

Leadership Excellence and Development System 2.0 (LEADS 2.0)

Description:

The new Professional Standards of Educational Leadership (PSEL) provide the basis for the Arkansas evaluation and support system for Arkansas administrators. The Division of Elementary and Secondary Education provides training for administrators at each cooperative on

Summative Evaluation Process and Professional Growth Plans. Trainings for the LEADS program throughout the 2019-2020 school year included work with the rubric, summative evaluations of principals, assistant principals, and other administrators, use of BloomBoard for evaluation and artifacts, and other support, as needed in individual cooperatives. NWAESC provided one training session for Beginning Administrators provided by ADE through AAEEA to support the administrators in LEADS and other leadership information. NWAESC provided administrator networking and support forums.

In the fall of 2020, Higher Education partners from University of Arkansas and John Brown University led administrators through LEADS 2.0 which was created to improve the format of evidence documentation and performance rating. There are fewer components than the previous LEADS and the rubric should encourage flexibility for schools/districts (according to Act 295 of 2017) to make the work in LEADS 2.0 align to local practice. LEADS 2.0 is an evidence-based system. Evidence is a reporting of 'the facts'. It may include statements, actions, or behaviors. It may also include artifacts prepared by educators, students or others. It is not personal opinion or bias. It is selected using professional judgment by the observer and/or the principal. Evidence should be factual, relevant and representative of practice.

Leadership Quest-In Pursuit of Teacher Excellence (Supporting Continuous Professional Growth)

Description:

Approximately 80 building leaders participated in the three-part Leadership Quest which held sessions in July, August, September, February and March which was canceled due to COVID19. These sessions were led by current practicing NWA building level administrators.

- **Principals and Assistant Principals – PPLC – Day 1 Professional Standards for Educational Leaders transition to LEADS/EdReflect**

Have you heard that LEADS in EdReflect has changed for this year? In the past, Arkansas used the 6 Standards based on ISSLCC, and now will use PSEL with 10 Standards, but organized into 4 Domains. At the end of our collaboration time today you will have gained an understanding of these 4 Domains, determined areas of needed growth, written two PGP goals, and established an action plan for your own work for this next year. This will also set you up to guide your teachers through establishing teacher PGP goals. Wow, won't your superintendent and teachers be impressed!

- **Principals and Assistant Principals – PPLC Day 2 – HRS Level 1 - The Critical Condition – Collaborative Teams of the PLC**

We've received our books for High Reliability Schools and ADE, the ERZs, and our Coops have provided the overview for HRS Level 1-3. They have provided us with an understanding of what the leading and lagging indicators are; so now what do we do? What does the actual work of the principal look like? This is not a recipe that we follow step-by-step, but it can and will look differently in every school. So, how can I make this work in "my " school? How and where do I

start? How about the sharing of ideas from other principals instead of starting from scratch or "recreating the wheel"! Would you like to network with and hear from other principals about what they are doing in their schools? If you are having these same thoughts and questions, then this collaborative opportunity is for you. During our time together we will start the "critical condition" for ensuring systems are in place in our schools to support safety and the actions of a higher performing PLC collaborative environment.

- **COVID19-Principals and Assistant Principals – PPLC Day 3 – Inclusive Principal** Building Administrators will receive training regarding Inclusive Principal practices. Attendees will develop a self-awareness of high-leverage and inclusive practices using the LEADS 2.0 framework and rubric. Participants will complete a self-assessment of those practices as part of the learning.

School Board Trainings

Description:

NWAESC provided two training opportunities for area school board members allowing them to accumulate the required training hours without traveling a great distance. The training included:

- December 2019-A three-hour training was led by Arkansas Public School Resource Center (APSRC). Topics presented included required financial components, laws related to school boards, and other items of interest to school boards.
- **COVID19**-April 2019-second three-hour training was to be led by Kristen Garner, of the Arkansas School Board Association (ASBA) and covered a variety of topics, including personnel-related issues and others. This event was canceled due to COVID19

Electronic fingerprinting

Description:

Arkansas State, FBI and Child Maltreatment Central registry background checks are required for student teaching internship, first time licensure and all licensure renewals, first employment or change of employment in public schools, charter schools or education service cooperatives. The Department of Elementary and Secondary Education deemed that the Arkansas Education Cooperatives would perform all fingerprints needed.

- NWAESC has one Live Scan unit in the main office for scheduled appointments (every 15-30 minutes). We also have a portable Live Scan that we take into the districts to do onsite prints.

- **COVID19**-NWAESC performed **1202** total electronic fingerprints from **July 1, 2019-June 30, 2020**. Due to **COVID19**, the months of March, April, May, and June were closed to fingerprinting.
- Currently, we have three employees trained to conduct fingerprints. These employees must work fingerprinting into their already full-time positions. (I.e. science, math, literacy, ESOL, Gifted & Talented administrative assistants/receptionists, Teacher Center Coordinator/Assistant Director administrative assistant).

Professional Development Summary

Beginning: July 1, 2019

Ending: June 30, 2020

Summary Registered

Total Registered: **8469** Attended: **7731**

Session	Registered	Attended
NWAESC---Tier 1 Annual Update (CASBO Class SF 401A)		
369364 - Jul 1, 2019 8:30 am - 11:30 am	63	61
NWAESC(2246)---Building Your Toolkit for Instructional Coaching and Mentoring		
374091 - Jul 1, 2019 8:30 am - 3:30 pm	18	17
NWAESC(2095)---Kari Gilbertson: Choral Music		
374461 - Jul 1, 2019 9:15 am - 4:00 pm	8	7
NWAESC(2095)---EOE: SLPs usage of Assistive Technology and Feeding and Swallowing in the schools		
381101 - Jul 1, 2019 8:30 am - 3:30 pm	19	18
NWAESC(2095)---"Supporting English Learners with Disabilities: A Team Approach"		
373436 - Jul 2, 2019 8:30 am - 11:30 am	70	63
NWAESC(2095)---An introduction to 3D Printing (Equipment Included)		
378750 - Jul 2, 2019 8:30 am - 3:30 pm	10	10
NWAESC(2095)---EOE: SLPs usage of Push-IN therapy model for self-contained classrooms and AAC for the Real World: Tips, Tricks, and Stories for Implementation		
381103 - Jul 2, 2019 8:30 am - 3:30 pm	27	20
NWAESC(2095)---An introduction to 3D Printing (No Equipment provided)		
381892 - Jul 2, 2019 8:30 am - 3:30 pm	2	2
NWAESC(2073)---ECM 3, Group B19 - Days 1-3		
369701 - Jul 8, 9, 10, 2019 8:30 am - 3:30 pm	22	21
NWAESC(2095)---Critical Reading Day 1 = Engaging the Reader		
372012 - Jul 8, 2019 8:30 am - 3:30 pm	14	12
NWAESC(2095)---CPR and First Aid for School Nurses		
376357 - Jul 8, 2019 9:00 am - 12:00 pm	4	4
NWAESC(2941)---High School Computer Science and Certification Preparation		
380734 - Jul 8, 9, 10, 11, 12, 2019 8:30 am - 3:30 pm	9	7
NWAESC(2095)---Bookkeepers – Workday/Cycle 9		
381708 - Jul 8, 2019 9:30 am - 2:00 pm	9	4
NWAESC(2095)---Critical Reading Day 2 = Comprehension Strategies		
371997 - Jul 9, 2019 8:30 am - 3:30 pm	13	13
NWAESC(2350)---ADE SoR Phonics-Decoding		
374892 - Jul 9, 2019 8:30 am - 3:30 pm	17	15
NWAESC(2095)---Newcomer Strategies		
378230 - Jul 9, 2019 8:30 am - 3:30 pm	11	9
NWAESC(2095)---EOE: Integrated Learning: Socio-emotional Intelligence and Standards-Based Curriculum		
378952 - Jul 9, 2019 8:30 am - 3:30 pm	11	11
NWAESC(2095)---Orientation To Teaching Roundtable		
388066 - Jul 9, 2019 8:30 am - 3:30 pm	8	8

Session	Registered	Attended
NWAESC(2095)---Picture Perfect STEM Lessons for K-5		
371469 - Jul 10, 2019 8:30 am - 3:30 pm	14	14
NWAESC(2095)---Critical Reading Day 3 = Vocabulary and Word Study		
372010 - Jul 10, 2019 8:30 am - 3:30 pm	14	14
NWAESC(2095)---Introduction to Ambitious Teaching (AR Math QuEST)		
373919 - Jul 10, 11, 2019 8:30 am - 3:30 pm	35	33
NWAESC(2095)---Object-Based Learning 101		
376951 - Jul 10, 2019 8:00 am - 3:30 pm	4	4
NWAESC(2095)---Home School Data Entry and Law		
379278 - Jul 10, 2019 8:30 am - 11:30 am	19	17
NWAESC(2095)---SPARK PE for K-8		
379444 - Jul 10, 2019 8:30 am - 3:30 pm	10	10
NWAESC(2095)---RTI Arkansas training modules for Tier 1 PBIS		
387173 - Jul 10, 2019 10:00 am - 11:00 am	4	4
NWAESC---419 Endorsement		
388503 - Jul 10, 11, 12, 2019 8:30 am - 3:30 pm	1	1
NWAESC(2098)---Solution Tree's RTI at Work™ with Eric Twadell		
371363 - Jul 11, 12, 2019 8:30 am - 3:30 pm	83	81
NWAESC(2095)---Critical Reading Day 4 = Responding to Text		
372015 - Jul 11, 2019 8:30 am - 3:30 pm	16	16
NWAESC(2095)---Cristi Cary Miller: 'A Day of Play' for Elementary Music Educators		
374459 - Jul 11, 2019 9:00 am - 4:00 pm	15	15
NWAESC(2095)---Effective Writing Practices in Your K-3 Classroom		
374909 - Jul 11, 2019 8:30 am - 4:00 pm	28	28
NWAESC(2246)---TALENTS: CHAMPS		
375159 - Jul 11, 2019 8:30 am - 3:30 pm	41	39
NWAESC(2095)---Body Mass Index training for School Nurses		
379294 - Jul 11, 2019 12:00 pm - 3:00 pm	5	5
NWAESC(2095)---Scoliosis Screening Certification for School Nurses		
379310 - Jul 11, 2019 9:00 am - 12:00 pm	5	5
NWAESC(2095)---Grasping Phenomenal Science: Interpretation of Data (Pre-AP certification)		
373963 - Jul 12, 2019 8:30 am - 3:30 pm	16	14
NWAESC(2350)---ADE SoR Phonics-Encoding		
374917 - Jul 12, 2019 8:30 am - 3:30 pm	15	13
NWAESC(2095)---Educating ALL Students: Implementing Effective Co-Teaching		
382443 - Jul 12, 2019 8:30 am - 3:30 pm	14	14
NWAESC(2350)---Grades 3-6 R.I.S.E. Academy Days 4 & 5		
371167 - Jul 15, 16, 2019 8:30 am - 3:30 pm	38	35
NWAESC(2095)---Brainspring Science of Reading		
371884 - Jul 15, 16, 2019 8:30 am - 3:30 pm	14	14
NWAESC(2095)---EOE: Curriculum & Collaboration: New Standards, Gym management and Activity progression		
372821 - Jul 15, 2019 8:30 am - 11:30 am	16	16
NWAESC(2095)---EOE: Engaging Students in Activities to Promote Health		
372824 - Jul 15, 2019 12:30 pm - 3:30 pm	11	9
NWAESC(2095)---CPR and First Aid		
376301 - Jul 15, 2019 9:00 am - 12:00 pm	4	1

Session	Registered	Attended
NWAESC(2095)---eSchool 4.0 Training for the School Nurse		
379255 - Jul 15, 2019 9:00 am - 12:00 pm	3	2
NWAESC(2095)---EOE: Not all learning looks the same. Tips & Tricks on how to get the most out of your time		
372828 - Jul 16, 2019 8:30 am - 3:30 pm	19	16
NWAESC(2350)---Sound Walls in a K-3 Classroom		
374924 - Jul 16, 2019 8:30 am - 3:30 pm	31	28
NWAESC(2095)---Makerspaces 101		
373871 - Jul 17, 2019 8:30 am - 3:30 pm	30	30
NWAESC(2095)---Social Studies Best Practices		
374495 - Jul 17, 2019 8:30 am - 3:30 pm	26	25
NWAESC(2246)---TALENTS: Classroom Management Made Easy and Effective - Elementary		
375515 - Jul 17, 2019 8:30 am - 3:30 pm	17	11
NWAESC(2095)---TESS Recalibration/Updates		
378162 - Jul 17, 2019 8:30 am - 11:30 am	33	28
NWAESC(2028)---Leadership Quest: Principals and Assistant Principals – PPLC – Day 1 Professional Standards for Educational Leaders transition to LEADS/EdReflect		
380802 - Jul 17, 2019 12:30 pm - 3:30 pm	38	33
NWAESC(2095)---Migrant Funding Application		
388536 - Jul 17, 2019 9:00 am - 11:00 am	6	6
NWAESC(2095)---ACT Aspire: Collective Inquiry on Math Exemplars		
371109 - Jul 18, 2019 8:30 am - 3:30 pm	21	21
NWAESC(2246)---TALENTS: Classroom Management Made Easy and Effective - Secondary		
375519 - Jul 18, 2019 8:30 am - 3:30 pm	26	17
NWAESC(2095)---Makerspaces for the Intermediate/Advanced Teacher		
376371 - Jul 18, 2019 8:30 am - 3:30 pm	20	19
NWAESC(2095)---Grasping Phenomenal Science: Evaluating Models, Inferences and Experimental Results (Pre-AP certification)		
373969 - Jul 19, 2019 8:30 am - 3:30 pm	22	20
NWAESC(2095)---Keeping Students Engaged		
375237 - Jul 19, 2019 8:30 am - 3:30 pm	17	14
NWAESC(2095)---Arkansas Learning Standards for School Libraries: A New Beginning		
376949 - Jul 19, 2019 8:30 am - 3:30 pm	37	34
NWAESC(2099)---Orton-Gillingham - Phonics First Level I-Structures		
371765 - Jul 22, 23, 24, 25, 26, 2019 8:30 am - 3:30 pm	16	16
NWAESC(2095)---History in Your Own Backyard		
373316 - Jul 22, 2019 8:30 am - 3:30 pm	13	10
NWAESC(2095)---Level One Google Bootcamp		
374416 - Jul 22, 2019 8:30 am - 3:30 pm	15	13
NWAESC(2095)---SysELD Make and Take		
375059 - Jul 22, 2019 8:30 am - 3:30 pm	5	4
NWAESC(2095)---Juul 411: The emerging use of the Juul and Vape/electronic cigarettes among our youth and young adults		
379092 - Jul 22, 2019 8:30 am - 11:30 am	15	13
NWAESC(2246)---TALENTS: Hovering or Helping: Paraprofessional Training		
379170 - Jul 22, 2019 8:30 am - 3:30 pm	32	26
NWAESC(2081)---Agri Using AET in the Classroom		
387447 - Jul 22, 2019 8:30 am - 3:30 pm	8	8

Session	Registered	Attended
NWAESC(2350)---Decatur Grades 3-6 R.I.S.E. Academy Days 1, 2 & 3		
371155 - Jul 23, 24, 25, 2019 8:30 am - 3:30 pm	31	29
NWAESC(2095)---504 Overview		
371190 - Jul 23, 2019 8:30 am - 11:30 am	31	29
NWAESC(2095)---Open Up Resources/Illustrative Mathematics: Curriculum & Instruction Training Year Two		
374469 - Jul 23, 24, 2019 8:30 am - 3:30 pm	16	15
NWAESC(2350)---Shifting Small Group Instruction to Match the Science of Reading - Kindergarten Cohort 2		
375036 - Jul 23, 2019 8:30 am - 3:30 pm	26	24
NWAESC(2095)---safeTALK (Suicide Alert)		
376293 - Jul 23, 2019 9:00 am - 11:00 am	10	7
NWAESC(2095)---GT Boot Camp - Planning, Review of Standards, & Curriculum PD		
378718 - Jul 23, 24, 2019 8:30 am - 3:30 pm	14	13
NWAESC(2095)---eSchool 4.0 Training for the School Nurse		
379366 - Jul 23, 2019 12:00 pm - 3:00 pm	2	2
NWAESC(2095)---District Test Coordinator Required Training: Pearson Access Next		
371327 - Jul 24, 2019 8:30 am - 11:30 am	27	24
NWAESC(2095)---District Test Coordinator Required Training: Pearson Access Next		
371333 - Jul 24, 2019 12:30 pm - 3:30 pm	28	26
NWAESC(2095EW)---Empowering Writers-Narrative Writing for Grades 2-7		
371368 - Jul 24, 2019 8:30 am - 3:30 pm	14	14
NWAESC(2095)---Open Up Resources/Illustrative Mathematics: Curriculum & Instruction Training Year One		
374465 - Jul 24, 25, 26, 2019 8:30 am - 3:30 pm	40	39
NWAESC(2095)---LIEP Webinar		
387715 - Jul 24, 2019 10:00 am - 2:00 pm	8	7
NWAESC(2095EW)---Empowering Writers-Expository Writing for Grades 2-8		
371393 - Jul 25, 2019 8:30 am - 3:30 pm	15	15
NWAESC(2095)---Shifting Small Group Instruction to Match the Science of Reading - 1st Grade Cohort 2		
375043 - Jul 25, 2019 8:30 am - 3:30 pm	16	16
NWAESC(2095)---Whole Group Enrichment Training: Meeting the Needs of Gifted Learners in the K-2 Classroom		
378728 - Jul 25, 26, 2019 8:30 am - 3:30 pm	10	10
NWAESC(2095)---Bomb Threat Management		
379112 - Jul 25, 2019 9:00 am - 12:00 pm	11	11
NWAESC(2095)---Juul 411: The emerging use of the Juul and Vape/electronic cigarettes among our youth and young adults		
379380 - Jul 25, 2019 9:00 am - 12:00 pm	12	7
NWAESC(2095)---eSchool 4.0 Training for the School Nurse		
379383 - Jul 25, 2019 12:00 pm - 3:00 pm	8	4
NWAESC(2095)---Sound Wall (repeat of July 16th)		
384923 - Jul 26, 2019 8:30 am - 3:30 pm	23	20
NWAESC(2095)---EOE: GT: Identifying and serving special populations through gifted education		
371792 - Jul 29, 2019 8:30 am - 3:30 pm	11	9
NWAESC(2095)---High School English: Challenging, Scaffolding, and Intervening		
372400 - Jul 29, 2019 8:30 am - 3:30 pm	5	4

Session	Registered	Attended
NWAESC---TESS Face-to-Face for New Teacher (2246)		
376942 - Jul 29, 2019 8:30 am - 11:30 am	12	11
NWAESC(2013)---Pre-AP ELA: Texts Take Center Stage		
380763 - Jul 29, 2019 8:00 am - 3:00 pm	30	28
NWAESC(2350)---R.I.S.E. Academy Day 3 and 4 Cohort 3		
369201 - Jul 30, 31, 2019 8:30 am - 3:30 pm	65	62
NWAESC(2095)---Grasping Phenomenal Science: Introduction (Pre-AP certification)		
371508 - Jul 30, 2019 8:30 am - 3:30 pm	19	15
NWAESC(2246)---TALENTS: Novice Teacher Induction Bootcamp		
378712 - Jul 30, 31, Aug 1, 2019 8:30 am - 3:30 pm	18	15
NWAESC(2271)---Pre-AP Social Studies: Fostering Disciplinary Reasoning Skills in the Pre-AP History and Social Studies Classroom		
380760 - Jul 30, 2019 8:00 am - 3:00 pm	31	31
NWAESC(2095)---eSchool Student Fields for Cycle Reporting and New Cycle Coordinators Training		
389212 - Jul 30, 2019 9:00 am - 3:00 pm	1	1
NWAESC(2271)---Pre-AP Math: Developing Mathematical Mindsets through a Learner-Centered Classroom		
380757 - Jul 31, 2019 8:00 am - 3:00 pm	16	15
NWAESC(2095)---Content Area Reading Strategies for Non-Academy RISE		
388513 - Jul 31, 2019 8:30 am - 3:30 pm	8	8
NWAESC(2095)---"Grasping Phenomenal Science: Science Investigations (Pre-AP certification)"		
371512 - Aug 1, 2019 8:30 am - 3:30 pm	19	16
NWAESC(2095)---Book Banter: What should be on your shelf?		
372416 - Aug 1, 2019 8:30 am - 3:30 pm	35	33
NWAESC(2095)---Arkansas Game & Fish - Fishing in the Natural State		
385632 - Aug 1, 2019 8:30 am - 3:30 pm	11	8
NWAESC(2095)---eSchool General Information Training / Registration & Scheduling Review		
389221 - Aug 1, 2019 9:00 am - 3:00 pm	6	6
NWAESC(2095)---AP Coordinator Workshop (Part 1) Zoom		
388604 - Aug 5, 2019 12:00 pm - 3:00 pm	10	7
NWAESC(2095)---AP Coordinator Workshop (Part 1) Zoom		
388609 - Aug 5, 2019 8:00 am - 11:00 am	6	5
NWAESC(2095)---Writing and Vocabulary Strategies for OGC		
390709 - Aug 6, 2019 8:30 am - 3:30 pm	9	9
NWAESC(2095)---Back to School Nurse Workshop: You want me to do WHAT?! and WHY?!?!?		
379322 - Aug 7, 2019 8:30 am - 3:30 pm	117	113
NWAESC(2350)---R.I.S.E. Day 6		
385637 - Aug 7, 2019 8:30 am - 3:30 pm	27	27
NWAESC(2030)---Dynamic Resources for Lesson Planning		
388734 - Aug 7, 2019 8:30 am - 3:30 pm	46	46
NWAESC(Comp. Science)---Utilizing the Cyber Security for Arkansas curriculum with the Metova Cyber Range!		
388972 - Aug 7, 8, 2019 8:30 am - 3:30 pm	3	2
NWAESC(2030)---Understanding the Impact of Poverty on Children and Families		
389505 - Aug 8, 2019 8:30 am - 3:30 pm	45	44
NWAESC(2030)---Inclusion of Children with Disabilities		
389498 - Aug 9, 2019 8:30 am - 3:30 pm	41	38

Session	Registered	Attended
NWAESC(2030)---Building Individualized Education Plans		
388725 - Aug 12, 2019 8:30 am - 3:30 pm	41	41
NWAESC(2095)---safeTALK (Suicide Alert)		
392461 - Aug 13, 2019 8:00 am - 10:00 am	55	50
NWAESC(2095)---Community Resources		
392471 - Aug 13, 2019 12:30 pm - 4:00 pm	42	42
NWAESC---2019-2020 Back to School Meeting		
392676 - Aug 13, 2019 10:00 am - 11:30 am	75	75
NWAESC(2030)---Lesson Planning		
388717 - Aug 14, 2019 8:30 am - 3:30 pm	43	43
NWAESC(2095)---Parapro Medical Module Training		
379281 - Aug 21, 2019 9:00 am - 3:00 pm	8	8
NWAESC(2095)---Cycle 1 Overview and Cycle 9 Workday		
390995 - Aug 21, 2019 9:30 am - 2:00 pm	12	7
NWAESC(2095)---Introduction to Ambitious Teaching (AR Math QuEST) for Math Facilitators		
379437 - Aug 22, 23, 2019 8:30 am - 3:30 pm	115	114
NWAESC(2095)---eSchool 4.0 Training for the School Nurse		
379267 - Aug 23, 2019 9:00 am - 12:00 pm	1	0
NWAESC(2095)---ADE Zoom Statewide GT Meeting & August GT Coordinator Meeting		
388312 - Aug 23, 2019 8:30 am - 3:30 pm	17	17
NWAESC(2095)---K-2 R.I.S.E. Academy Day 1 (Makeup Day)		
383459 - Aug 27, 2019 8:30 am - 3:30 pm	14	13
NWAESC(2075)---TransACT Resources Training		
390251 - Aug 27, 2019 8:30 am - 12:00 pm	26	24
NWAESC(2095)---Advanced Placement Statewide Zoom with DESE		
393630 - Aug 27, 2019 9:00 am - 11:30 am	10	10
NWAESC(2095)---RISE, Grades 3-6, Day 1: Science of Reading: Basis in Phonology (Make-up Day)		
383373 - Aug 28, 2019 8:30 am - 3:30 pm	11	11
NWAESC(2028)---Leadership Quest: Principals and Assistant Principals – PPLC – Day 1 Professional Standards for Educational Leaders transition to LEADS/EdReflect		
387538 - Aug 28, 2019 8:30 am - 11:30 am	30	27
NWAESC(2095)---Middle School and Jr. High School Principal's Meeting #1		
390907 - Aug 28, 2019 12:30 pm - 3:30 pm	9	8
NWAESC(2095)---FANUC Organization Meeting		
393633 - Aug 28, 2019 9:00 am - 11:00 am	7	7
NWAESC(2095)---Hearing and Vision Training for the School Nurse		
379578 - Aug 29, 2019 8:30 am - 4:00 pm	9	9
NWAESC(2075)---Intentional Planning Practice Leadership Meeting		
390699 - Aug 29, 2019 9:00 am - 2:00 pm	10	10
NWAESC(2095)---SHI/Health and Wellness Forms Training and Work Day		
391712 - Aug 30, 2019 8:30 am - 11:30 am	3	3
NWAESC(2095)---District Dyslexia Meeting		
392333 - Sep 4, 2019 8:30 am - 11:30 am	20	18
NWAESC(2095)---K-5 Literacy Council		
392953 - Sep 4, 2019 12:30 pm - 3:30 pm	11	10
NWAESC(2095)---Adolescent Literacy Council		
392231 - Sep 5, 2019 11:30 am - 3:00 pm	5	4

Session	Registered	Attended
NWAESC(2095)---Attendance Checklist training and Attendance Letters		
392843 - Sep 5, 2019 9:00 am - 3:00 pm	20	20
NWAESC(6502)---Migrant Identification and Recruiting Training		
391281 - Sep 9, 10, 2019 8:30 am - 3:30 pm	34	34
NWAESC(2095)---Secondary Course Content Training: Understanding Differentiation in the Regular Classroom to meet the Needs of the Gifted Learner		
393364 - Sep 9, 2019 8:30 am - 3:30 pm	9	9
NWAESC(2075)---Intentional Planning Practice Cohort 2		
391221 - Sep 10, 11, 2019 8:30 am - 3:30 pm	50	48
NWAESC(2246)---TALENTS: Special Education Novices PLC - Day 1		
393052 - Sep 10, 2019 8:30 am - 3:30 pm	14	13
NWAESC(6502)---Migrant Tutor/Recruiter Classroom Training		
391276 - Sep 11, 2019 8:30 am - 3:30 pm	27	24
NWAESC(2095)---District Support - Literacy Plans		
392443 - Sep 11, 2019 9:00 am - 12:00 pm	15	14
NWAESC(2095)---Federal Programs Coordinators Forum		
387619 - Sep 12, 2019 9:30 am - 11:30 am	19	17
NWAESC(2095)---The Group-Curriculum/Instructional Leaders Forum ***ZOOM***		
387634 - Sep 12, 2019 11:30 am - 2:00 pm	41	35
NWAESC---Board of Directors' Meeting		
394476 - Sep 12, 2019 8:00 am - 10:00 am	40	40
NWAESC(2095)---Tier 1 Annual Update (CASBO Class SF 401A)		
376377 - Sep 13, 2019 9:00 am - 11:00 am	60	53
NWAESC(2095)---ESOL Coordinators' Meeting ***ZOOM***		
389368 - Sep 13, 2019 9:00 am - 12:00 pm	26	24
NWAESC(2095)---Business Manager's and Bookkeeper's Roundtable Forum		
391743 - Sep 13, 2019 11:00 am - 3:00 pm	23	22
NWAESC(2028)---Leadership Quest: Principals and Assistant Principals-PPLC Day 2: HRS Level 1-The Critical Condition-Collaborative Teams of the PLC		
389235 - Sep 17, 2019 8:30 am - 11:30 am	16	14
NWAESC(2095)---RISE 3-6, Day 6 training and TOT		
389392 - Sep 17, 18, 2019 8:00 am - 3:00 pm	50	50
NWAESC(2095)---High School Administrator's Meeting #1		
391485 - Sep 17, 2019 12:30 pm - 3:30 pm	13	10
NWAESC(2941)---Techstart VR Equipment "Re"-Training		
391771 - Sep 17, 2019 8:30 am - 3:30 pm	4	3
NWAESC(2095)---Exploring Hispanic and Marshallese Cultures and How they Relate to our Work in the Schools		
393079 - Sep 17, 2019 8:30 am - 12:00 pm	20	20
NWAESC(2095)---Alternative Pathway to Graduation		
381106 - Sep 18, 2019 8:30 am - 3:30 pm	39	37
NWAESC(2095)---CGI Year 1, Days 5 & 6		
393106 - Sep 19, 20, 2019 8:30 am - 3:30 pm	27	26
NWAESC(2095)---Diversity in the Classroom: The Everyday Bullying and Harm of Identity-Based Microaggressions: Recognizing and Intervening		
393784 - Sep 19, 2019 1:30 pm - 3:30 pm	39	35
NWAESC(2095)---Critical Reading Day 1 = Engaging the Reader		
392260 - Sep 20, 2019 8:30 am - 3:30 pm	9	9

Session	Registered	Attended
NWAESC(2095)---Day #1 R.I.S.E. Academy for Farmington & Prairie Grove SpEd		
393257 - Sep 20, 2019 8:30 am - 3:30 pm NWAESC---NWA Tech Director's Meeting	18	16
393837 - Sep 20, 2019 11:00 am - 4:00 pm NWAESC(2095)---Cycle 2 Overview and Cycle 1 Workday	7	7
394253 - Sep 20, 2019 9:30 am - 2:00 pm NWAESC(2941)---High School Computer Science and Certification Preparation	5	5
392803 - Sep 21, 28, Oct 5, 12, 19, 2019 9:00 am - 3:30 pm NWAESC(2095)--- K-2 R.I.S.E. Academy Day 2 (Makeup Day)	3	1
383463 - Sep 23, 2019 8:30 am - 3:30 pm NWAESC(2095)---Hearing and Vision Training for the School Nurse	18	17
379579 - Sep 24, 2019 8:30 am - 4:00 pm NWAESC(2095)---RISE, Grades 3-6 - Day 2: Phonics (Make up Day)	7	6
383375 - Sep 24, 2019 8:30 am - 3:30 pm NWAESC(2095)---BX3 (Behavior Extreme 3-Training, Coaching, Empowering) {Day 1}	44	44
388083 - Sep 24, 2019 8:30 am - 3:30 pm NWAESC(2246)---TALENTS: Yr. 1 Novices - KAGAN Learning Strategies Day 1	32	28
390770 - Sep 24, 2019 8:30 am - 3:30 pm NWAESC(2095)---Regional RISE Facilitator Meeting	64	58
388697 - Sep 25, 2019 8:30 am - 11:30 am NWAESC(2095)---R.I.S.E. 3-6 Academy Days 4 & 5	26	25
392237 - Sep 25, 26, 2019 8:30 am - 3:30 pm NWAESC(2095)---Teachers of the Deaf PLC	22	21
393511 - Sep 25, 2019 12:30 pm - 3:30 pm NWAESC(2246)---TALENTS: Culture Building Initiative - Day 1	6	6
385822 - Sep 26, 2019 8:30 am - 3:30 pm NWAESC(2095)---Personal Care Training for the Paraprofessional and the School Nurse	58	52
384884 - Sep 27, 2019 9:00 am - 3:00 pm NWAESC(2095)---September GT Coordinator Meeting & CogAT training	43	43
393383 - Sep 27, 2019 8:30 am - 3:30 pm NWAESC(2095)---Content Area Reading Strategies for Non-Academy RISE	30	28
394890 - Sep 27, 2019 8:00 am - 4:00 pm NWAESC(2095)---RISE, Grades 3-6, Day 1: Science of Reading: Basis in Phonology (Make-up Day)	35	34
393363 - Sep 30, 2019 8:30 am - 3:30 pm NWAESC(2246)---TALENTS: Mentoring and Coaching PLC	32	32
392216 - Oct 1, 2019 8:30 am - 3:30 pm NWAESC(2095)---Federal Programs Coordinators Forum	23	18
387624 - Oct 3, 2019 9:30 am - 11:30 am NWAESC(2095)---The Group-Curriculum/Instructional Leaders Forum ***ZOOM***	15	15
387635 - Oct 3, 2019 11:30 am - 2:00 pm NWAESC---Board of Directors' Meeting	35	32
395542 - Oct 3, 2019 8:00 am - 10:00 am NWAESC(2095)---Exploring the Mount Kessler Outdoor Classroom and Nature Center	38	38
393780 - Oct 5, 2019 9:00 am - 12:30 pm	4	4

Session	Registered	Attended
NWAESC(2099)---Orton-Gillingham (Phonics First Level I-Foundations)		
387709 - Oct 7, 8, 9, 10, 11, 2019 8:30 am - 3:30 pm	51	51
TALENTS: Year 3 Novice Microcredentials - Afternoon Session		
393085 - Oct 7, 2019 12:30 pm - 3:30 pm	38	36
NWAESC(2246)---TALENTS: Year 3 Novice Microcredentials - Morning Session		
393088 - Oct 7, 2019 8:30 am - 11:30 am	21	21
NWAESC(2095)---BSS - The Party Continues		
395809 - Oct 7, 2019 10:00 am - 1:00 pm	4	4
NWAESC(2246)---TALENTS: Administrators: Providing Evidence-Driven Feedback		
393251 - Oct 8, 2019 8:30 am - 11:30 am	16	14
NWAESC(2095)---Cycle 2 Workday		
395224 - Oct 8, 2019 9:00 am - 3:00 pm	3	2
NWAESC(2095)---NWEA/MAP for K-2: Focusing on Growth		
391731 - Oct 9, 2019 8:30 am - 3:30 pm	7	7
NWAESC(2095)---NWEA/MAP for K-2: Informing Instruction		
391723 - Oct 10, 2019 8:30 am - 3:30 pm	13	13
NWAESC(2095)---ESOL Coordinators' Meeting ***ZOOM***		
389369 - Oct 11, 2019 9:00 am - 12:00 pm	23	19
NWAESC(2095)---NWEA/MAP for K-2: Applying Reports		
391718 - Oct 11, 2019 8:30 am - 3:30 pm	8	8
NWAESC(2075)---Intentional Planning Practice Cohort 2		
391290 - Oct 15, 16, 2019 8:30 am - 3:30 pm	50	48
NWAESC(2246)---TALENTS: Year 2 Novice Teachers: Instructional Strategies, Day 1		
392221 - Oct 15, 2019 8:30 am - 3:30 pm	27	25
NWAESC(2095)---Grasping Phenomenal Science: NWA Cohort for Grades 3-12		
393090 - Oct 15, 2019 8:30 am - 3:30 pm	22	20
NWAESC(2095)---Marijuana 101: Current State of Marijuana in Arkansas		
390902 - Oct 17, 2019 9:00 am - 3:00 pm	50	40
NWAESC(2246)---TESS Face-to-Face for New Teachers		
392327 - Oct 17, 2019 8:30 am - 11:30 am	41	41
NWAESC(2095)---Science Leadership PLC		
394584 - Oct 17, 2019 8:30 am - 11:30 am	11	10
NWAESC(2095)---Adolescent Literacy Council Meeting		
394618 - Oct 17, 2019 11:30 am - 3:30 pm	9	7
NWAESC(2095)---Library and Media Specialist Forum		
394625 - Oct 17, 2019 8:30 am - 11:30 am	11	11
NWAESC(2095)---Critical Reading Day 2 = Comprehension Strategies		
392267 - Oct 18, 2019 8:30 am - 3:30 pm	10	10
NWAESC(2095)---Student Success Plans: Year Two		
391829 - Oct 21, 2019 8:30 am - 3:30 pm	43	43
NWAESC(2075)---ELD Cohort 1 Refresher		
395211 - Oct 21, 2019 9:00 am - 4:00 pm	17	17
NWAESC(2941)---AP Computer Science Create Day		
396605 - Oct 21, 2019 8:30 am - 3:30 pm	2	2
NWAESC(2095)---The 2019 Fall School Counselor Collaborative Meeting		
381887 - Oct 22, 2019 8:30 am - 3:30 pm	100	95
NWAESC(2095)---K-2 R.I.S.E. Academy Day 3 (Makeup Day)		
383469 - Oct 22, 2019 8:30 am - 3:30 pm	19	19

Session	Registered	Attended
NWAESC(2246)---TALENTS: Administrators: Providing Evidence-Driven Feedback		
395622 - Oct 22, 2019 8:30 am - 11:30 am	12	7
NWAESC(2095)---The 2019 Fall School Counselor Collaborative Meeting		
381888 - Oct 23, 2019 8:30 am - 3:30 pm	102	93
NWAESC(2095)---RISE, Grades 3-6, Day 3: Morphology and Etymology (Makeup Day)		
383400 - Oct 23, 2019 8:30 am - 3:30 pm	26	24
NWAESC(2095)---Research & Technology: Ambassador Academy		
376946 - Oct 24, 25, 2019 9:00 am - 3:30 pm	44	38
NWAESC(2095)---Shifting Small Group to Match the Science of Reading 1st Grade		
393892 - Oct 24, 25, 2019 8:30 am - 3:30 pm	28	27
NWAESC(2095)---Elementary Administrator's Meeting #1 - (Elementary Zone Meeting)		
394441 - Oct 24, 2019 8:30 am - 11:30 am	14	10
NWAESC(2095)---Student-Centered Coaching		
392301 - Oct 29, 30, 2019 8:30 am - 3:30 pm	51	51
NWAESC(2095)---Terminations, Delete Cal/Sal Schedules, Clean-up Database, Fixed Assets, Cognos 101 and Workday		
395628 - Oct 29, 2019 9:30 am - 2:00 pm	18	16
NWAESC(2095)---October GT Coordinator Meeting		
393387 - Oct 30, 2019 8:30 am - 11:30 am	14	13
NWAESC(2095)---Level I Screening		
395923 - Oct 30, 2019 8:30 am - 11:30 am	2	2
NWAESC(2095)---Student Centered Coaching - Administrators		
396747 - Oct 30, 2019 8:30 am - 11:30 am	7	7
NWAESC(2095)---RISE, Grades 3-6, Day 3: Morphology and Etymology (Makeup Day)		
394405 - Nov 1, 2019 8:30 am - 3:30 pm	20	20
NWAESC(2095)---R.I.S.E. COHORT 3 DAY 5 ORAL LANGUAGE AND VOCABULARY		
395536 - Nov 1, 2019 8:30 am - 3:30 pm	28	28
NWAESC(2095)--- K-2 R.I.S.E. Academy Day 4 (Makeup Day)		
383472 - Nov 4, 2019 8:30 am - 3:30 pm	20	20
NWAESC(2095)---R.I.S.E. Academy for Farmington; Prairie Grove SpEd		
394826 - Nov 4, 2019 8:30 am - 3:30 pm	17	17
NWAESC(2095)---RISE, Grades 3-6 - Day 4: Vocabulary: Word Level Comprehension (Makeup Day)		
383403 - Nov 5, 2019 8:30 am - 3:30 pm	28	28
NWAESC(2095)---Elementary Counselors' Networking Forum		
394633 - Nov 5, 2019 8:30 am - 10:30 am	9	8
NWAESC(2095)---R.I.S.E. COHORT 3 DAY 6 COMPREHENSION		
395538 - Nov 5, 2019 8:30 am - 3:30 pm	27	27
NWAESC(2246)---TALENTS: Special Education Novices PLC - Day 2		
393073 - Nov 6, 2019 8:30 am - 3:30 pm	32	31
NWAESC(2095)---High School Counselors' Networking Forum		
394638 - Nov 6, 2019 8:30 am - 10:30 am	9	6
NWAESC(2095)---Federal Programs Coordinators Forum		
387625 - Nov 7, 2019 9:30 am - 11:30 am	15	15
NWAESC(2095)---The Group-Curriculum/Instructional Leaders Forum ***ZOOM***		
387636 - Nov 7, 2019 11:30 am - 2:00 pm	36	35

Session	Registered	Attended
NWAESC(2246)---TALENTS: Administrators: Providing Evidence-Driven Feedback		
396371 - Nov 7, 2019 8:30 am - 11:30 am	7	7
NWAESC---Board of Directors' Meeting		
397390 - Nov 7, 2019 8:00 am - 10:00 am	36	36
NWAESC(2095)---ESOL Coordinators' Meeting ***ZOOM***		
389370 - Nov 8, 2019 9:00 am - 12:00 pm	25	23
NWAESC(2095)---ESOL Program Guide Work		
396642 - Nov 8, 2019 12:30 pm - 3:30 pm	16	15
NWAESC(2095)---CGI Year 2 - Day 5		
387935 - Nov 13, 2019 8:00 am - 2:30 pm	28	26
NWAESC(2095)---R.I.S.E. 3-6 Academy Days 4 & 5		
393484 - Nov 13, 14, 2019 8:30 am - 3:30 pm	15	15
NWAESC(2095)---AR Math QuEST: Ambitious Teaching Implementation Phase I		
384889 - Nov 14, 2019 8:30 am - 3:30 pm	63	63
NWAESC(2095)---Middle/JH Counselors' Networking Forum		
394646 - Nov 15, 2019 8:30 am - 10:30 am	8	6
NWAESC(2095)---RAVE Eyewitness		
396256 - Nov 15, 2019 10:00 am - 12:00 pm	6	6
NWAESC(2075)---Intentional Planning Practice Cohort 2		
396640 - Nov 15, 2019 8:30 am - 3:30 pm	48	39
NWAESC(2095)---EdCamp Northwest Arkansas		
404720 - Nov 16, 2019 8:30 am - 12:00 pm	31	31
NWAESC(2005)---ECM Year 3, Day 4		
389725 - Nov 18, 2019 8:30 am - 3:30 pm	20	19
NWAESC(2095)---Small Group Instruction to Match the Science of Reading 2nd Grade		
393907 - Nov 18, 19, 2019 8:30 am - 3:30 pm	41	41
NWAESC(2095)---BX3 (Behavior Extreme 3-Training, Coaching, Empowering) {Day 2}		
388088 - Nov 19, 2019 8:30 am - 3:30 pm	32	27
NWAESC(2005)---ECM Year 3 - Day 5		
389728 - Nov 19, 2019 8:30 am - 3:30 pm	20	18
NWAESC(2095)---NWA Math Forum		
392324 - Nov 19, 2019 8:30 am - 3:30 pm	18	17
NWAESC(2095)---Mental Health First Aid		
393268 - Nov 20, 2019 8:30 am - 4:30 pm	29	25
NWAESC(2095)---Response to Intervention (RTI) Overview		
395371 - Nov 20, 2019 8:30 am - 3:30 pm	41	40
NWAESC(2095)---The NWA Tech Ecosystem		
397203 - Nov 21, 2019 11:30 am - 1:30 pm	7	7
NWAESC(2095)---Body Mass Index training for School Nurses		
379296 - Nov 22, 2019 12:00 pm - 3:00 pm	8	7
NWAESC(2095)---Scoliosis Screening Certification for School Nurses		
379314 - Nov 22, 2019 9:00 am - 12:00 pm	8	7
NWAESC(2095)---Behavior Essentials: Necessary Skills to Effectively Change Behavior - Session 1: Essential Behavior Concepts		
396596 - Dec 2, 2019 8:30 am - 3:30 pm	13	12
NWAESC(2246)---TALENTS: Year One Novices - Win-Win Discipline Training (Kagan)		
390773 - Dec 3, 2019 8:30 am - 3:30 pm	72	63

Session	Registered	Attended
NWAESC(2095)---High School Administrator's Meeting #2		
394514 - Dec 3, 2019 12:30 pm - 3:30 pm	7	7
NWAESC---Teacher Center Committee-Meeting #1 (2095)		
394599 - Dec 4, 2019 12:00 pm - 3:00 pm	20	19
NWAESC(2095)---Federal Programs Coordinators Forum		
387628 - Dec 5, 2019 9:30 am - 11:30 am	17	17
NWAESC(2095)---The Group-Curriculum/Instructional Leaders Forum ***ZOOM***		
387637 - Dec 5, 2019 11:30 am - 2:00 pm	37	36
NWAESC(2095)---C.Y.E, W2, 1099, ACA and Workday		
396830 - Dec 5, 2019 9:30 am - 2:00 pm	11	8
NWAESC---Board of Directors' Meeting		
398090 - Dec 5, 2019 8:00 am - 10:00 am	38	38
NWAESC(2095)---ESOL Coordinators' Meeting ***ZOOM***		
389371 - Dec 6, 2019 9:00 am - 12:00 pm	15	13
NWAESC(2095)---R.I.S.E. Academy for Farmington; Prairie Grove SpEd		
394827 - Dec 6, 2019 8:30 am - 3:30 pm	17	16
NWAESC(2095)---ESOL Coordinator Collaboration ***ZOOM***		
397692 - Dec 6, 2019 12:30 pm - 3:30 pm	8	8
NWAESC(2095)---December GT Coordinator Meeting & CogAT Post Assessment PD		
393375 - Dec 9, 2019 8:30 am - 3:30 pm	17	17
NWAESC(2095)---Science Leadership PLC		
396236 - Dec 9, 2019 8:30 am - 11:30 am	8	5
NWAESC(2095)---Behavior Essentials: Necessary Skills to Effectively Change Behavior - Session 1: Essential Behavior Concepts		
396497 - Dec 11, 2019 8:30 am - 3:30 pm	23	22
NWAESC(2095)---Body Mass Index training for School Nurses		
379298 - Dec 13, 2019 12:00 pm - 3:00 pm	9	6
NWAESC(2095)---Scoliosis Screening Certification for School Nurses		
379316 - Dec 13, 2019 9:00 am - 12:00 pm	4	4
NWAESC(2095)---Coaching Ambitious Teaching Option A		
384877 - Dec 17, 2019 8:30 am - 3:30 pm	57	56
NWAESC---School Board Training		
395562 - Dec 17, 2019 5:00 pm - 8:00 pm	26	24
NWAESC(2095)---Mental Health First Aid		
396173 - Dec 17, 2019 8:30 am - 4:30 pm	15	9
NWAESC(2095)---Coaching Ambitious Teaching, Option B		
392404 - Dec 18, 2019 8:30 am - 3:30 pm	49	48
NWAESC(2095)---Critical Reading Day 1 = Engaging the Reader for Arkansas Arts Academy		
396254 - Jan 7, 2020 8:30 am - 3:30 pm	48	48
NWAESC(2095)---Critical Reading Day 2 = Comprehension Strategies For Arkansas Arts Academy		
396239 - Jan 8, 2020 8:30 am - 3:30 pm	48	47
NWAESC(2095)---Federal Programs Coordinators Forum		
387629 - Jan 9, 2020 9:30 am - 11:30 am	11	11
NWAESC(2095)---The Group-Curriculum/Instructional Leaders Forum ***ZOOM***		
387638 - Jan 9, 2020 11:30 am - 2:00 pm	33	32
NWAESC---Board of Directors' Meeting		
399805 - Jan 9, 2020 8:00 am - 10:00 am	37	37

Session	Registered	Attended
NWAESC(2095)---ESOL Coordinators' Meeting ***ZOOM***		
389372 - Jan 10, 2020 9:00 am - 12:00 pm	20	18
NWAESC(2095)---ESL 101		
399813 - Jan 10, 2020 12:30 pm - 3:30 pm	2	2
NWAESC(2095)---R.I.S.E. 3-6 Academy Day 6 "Putting It All Together" Option 1		
393545 - Jan 13, 2020 8:30 am - 3:30 pm	23	23
NWAESC(2095)---R.I.S.E. Academy for Farmington; Prairie Grove SpEd		
394828 - Jan 13, 2020 8:30 am - 3:30 pm	20	20
NWAESC(2095)---Meeting with DHS		
396660 - Jan 13, 2020 1:30 pm - 3:30 pm	73	52
NWAESC(2095)---Hearing and Vision Training for the School Nurse		
396793 - Jan 13, 2020 8:30 am - 4:00 pm	7	7
NWAESC(2095)--- K-2 R.I.S.E. Academy Day 5 (Makeup Day)		
383475 - Jan 14, 2020 8:30 am - 3:30 pm	23	21
NWAESC(2095)---Mental Health First Aid		
393271 - Jan 14, 2020 8:30 am - 4:30 pm	29	25
NWAESC(2095)---R.I.S.E. 3-6 Academy Day 6 "Putting It All Together" Option 2		
393543 - Jan 14, 2020 8:30 am - 3:30 pm	30	29
NWAESC(2095)---Behavior Essentials: Necessary Skills to Effectively Change Behavior - Session 2: Essential Data Collection		
396597 - Jan 14, 2020 8:30 am - 3:30 pm	10	6
NWAESC(2095)---RISE, Grades 3-6, Day 5: Text Level Comprehension - (Makeup Day)		
383447 - Jan 15, 2020 8:30 am - 3:30 pm	30	26
NWAESC(2095)---R.I.S.E. K-2 COHORT 3 DAY 5 ORAL LANGUAGE AND VOCABULARY		
395788 - Jan 15, 2020 8:30 am - 3:30 pm	13	13
NWAESC(2095)---Behavior Essentials: Necessary Skills to Effectively Change Behavior - Session 2: Essential Data Collection		
396506 - Jan 15, 2020 8:30 am - 3:30 pm	26	20
NWAESC(2095)---Grasping Phenomenal Science: NWA Cohort for Grades 3-12		
393094 - Jan 16, 2020 8:30 am - 3:30 pm	26	23
NWAESC---MONITORING		
399913 - Jan 20, 2020 8:30 am - 11:30 am	40	40
NWAESC(2075)---IPP Cohort 2		
396928 - Jan 21, 2020 8:30 am - 3:30 pm	46	44
NWAESC(6502)---Migrant Education meeting		
398083 - Jan 21, 2020 9:00 am - 2:30 pm	33	30
NWAESC(2095)---K-8 Media Specialist Forum		
395467 - Jan 23, 2020 12:00 pm - 3:00 pm	13	11
NWAESC(2246)---TALENTS: TESS Face-to-Face for New Teachers		
397882 - Jan 23, 2020 8:30 am - 11:30 am	47	40
NWAESC(2095)---Science Olympiad Planning Meeting		
393367 - Jan 24, 2020 12:30 pm - 3:30 pm	10	10
NWAESC(2095)---January GT Coordinator Meeting		
393379 - Jan 24, 2020 8:30 am - 11:30 am	16	16
NWAESC(2005)---ECM Year 3 - Day 6		
389731 - Jan 27, 2020 8:30 am - 3:30 pm	21	21
NWAESC(2095)---Library and Media Specialist Winter Forum		
396512 - Jan 27, 2020 8:30 am - 11:30 am	11	11

Session	Registered	Attended
NWAESC(2005)---ECM Year 3 - Day 7		
389733 - Jan 28, 2020 8:30 am - 3:30 pm	21	21
NWAESC(2246)---TALENTS: Special Education Novices PLC - Day 3		
393025 - Jan 28, 2020 8:30 am - 3:30 pm	45	41
NWAESC(2095)---Work session for NCAA approval for new 9-12 ELA Courses		
400665 - Jan 28, 2020 1:00 pm - 3:30 pm	12	8
NWAESC(2246)---TALENTS: Year 2 Novice Teachers: Instructional Strategies, Day 2		
392201 - Jan 29, 2020 8:30 am - 3:30 pm	39	33
NWAESC(2095)---8th Grade Algebra 1 Vertical Alignment		
396947 - Jan 29, 2020 8:30 am - 3:30 pm	28	28
NWAESC(2095)---Assessment Policy and Procedures for DTCs (ZOOM)		
399919 - Jan 29, 2020 9:00 am - 3:00 pm	15	15
NWAESC(2095)---Kindergarten Small Group Instruction		
398677 - Jan 30, 31, 2020 8:30 am - 3:30 pm	22	21
NWAESC(2095)---Elementary Counselors' Networking Forum #2		
396819 - Jan 31, 2020 8:30 am - 10:30 am	8	4
NWAESC(2095)---BX3 (Behavior Extreme 3-Training, Coaching, Empowering) {Day 3}		
388092 - Feb 4, 2020 8:30 am - 3:30 pm	32	23
NWAESC(2095)---Body Mass Index training for School Nurses		
401546 - Feb 4, 2020 10:00 am - 11:30 am	2	2
NWAESC(2095)---Scoliosis Screening Certification for School Nurses		
401547 - Feb 4, 2020 11:30 am - 2:30 pm	4	4
NWAESC(2095)---Middle/JH Counselors' Networking Forum		
397348 - Feb 5, 2020 8:30 am - 10:30 am	8	7
NWAESC(2095)---ACA Workshop and Workday		
399543 - Feb 7, 2020 9:30 am - 2:00 pm	10	9
NWAESC(2095)---Crowning Achievement...Next Steps in Defining Success Using Istation Data		
382128 - Feb 10, 2020 9:00 am - 2:00 pm	5	5
NWAESC(2095)--- K-2 R.I.S.E. Academy Day 6 (Makeup Day)		
383477 - Feb 11, 2020 8:30 am - 3:30 pm	22	21
NWAESC(2095)---NWA Math Forum		
392314 - Feb 11, 2020 8:30 am - 3:30 pm	12	12
NWAESC(2095)---R.I.S.E. 3-6 Academy Days 4 & 5		
395463 - Feb 11, 12, 2020 8:30 am - 3:30 pm	23	23
NWAESC(2095)---High School Administrator's Meeting #3		
397884 - Feb 11, 2020 12:30 pm - 3:30 pm	5	3
NWAESC(2095)---RISE, Grades 3-6 - Day 6: Putting It All Together (Makeup Day)		
383453 - Feb 12, 2020 8:30 am - 3:30 pm	28	27
NWAESC(2246)---TALENTS: Culture Building Initiative - Day 2		
387140 - Feb 12, 2020 8:30 am - 3:30 pm	48	47
NWAESC(2095)---Behavior Essentials: Necessary Skills to Effectively Change Behavior - Session 3: Essential Behavior Strategies		
396508 - Feb 12, 2020 8:30 am - 3:30 pm	21	15
NWAESC(2095)---Federal Programs Coordinators Forum		
387630 - Feb 13, 2020 8:30 am - 11:30 am	13	11
NWAESC(2095)---The Group-Curriculum/Instructional Leaders Forum ***ZOOM***		
387639 - Feb 13, 2020 11:30 am - 2:15 pm	29	19

Session	Registered	Attended
NWAESC(2095)---District Dyslexia Contacts Meeting		
392336 - Feb 13, 2020 8:30 am - 11:30 am	26	24
NWAESC(2095)---K-5 Literacy Council		
393894 - Feb 13, 2020 12:30 pm - 3:30 pm	16	14
NWAESC(2095)---Behavior Essentials: Necessary Skills to Effectively Change Behavior - Session 3: Essential Behavior Strategies		
396598 - Feb 13, 2020 8:30 am - 3:30 pm	10	8
NWAESC(2095)---Overview of UPSKILL at A-State's Swift Coding Program		
399463 - Feb 13, 2020 10:00 am - 11:30 am	5	4
NWAESC(2095)---ESOL Coordinators' Meeting ***ZOOM***		
389373 - Feb 14, 2020 9:00 am - 3:30 pm	22	21
NWAESC(2095)---DTC Work Day		
399426 - Feb 18, 2020 8:30 am - 3:30 pm	19	17
NWAESC(2246)---TALENTS: Microcredential Work Day (half day)		
400129 - Feb 18, 2020 8:30 am - 11:30 am	4	4
NWAESC(2095)---DTC Work Day		
399432 - Feb 19, 2020 8:30 am - 3:30 pm	9	7
NWAESC(2095)---Adolescent Literacy Council & Book Banter Revamped		
401777 - Feb 19, 2020 12:00 pm - 3:30 pm	9	8
NWAESC(2246)---TALENTS: TESS Face-to-Face for New Teachers		
402065 - Feb 19, 2020 8:30 am - 11:30 am	11	11
NWAESC(2095)---DTC Work Day		
399451 - Feb 20, 2020 8:30 am - 3:30 pm	11	11
NWAESC(2246)---TALENTS: Grant Planning Meeting		
401528 - Feb 20, 2020 8:30 am - 10:30 am	12	11
NWAESC---Technology Coordinators' Meeting		
401792 - Feb 20, 2020 11:30 am - 4:00 pm	13	12
NWAESC(2095)---R.I.S.E. 3-6 Academy Day 6 "Putting It All Together" Option 1		
395465 - Feb 21, 2020 8:30 am - 3:30 pm	33	31
NWAESC(2095)---Fetal Alcohol Spectrum Disorders		
400602 - Feb 21, 2020 9:00 am - 12:00 pm	16	14
NWAESC(2095)---Counselors: Time Task Analysis		
401787 - Feb 21, 2020 8:30 am - 11:30 am	14	11
NWAESC(2095)---R.I.S.E. K-2 COHORT 3 DAY 6 COMPREHENSION		
395797 - Feb 24, 2020 8:30 am - 3:30 pm	13	13
NWAESC(2095)---Individual Crisis Intervention and Peer Support Overview		
400896 - Feb 24, 25, 2020 8:30 am - 4:00 pm	20	15
NWAESC(2095)---R.I.S.E. Academy for Farmington; Prairie Grove SpEd		
402989 - Feb 24, 2020 8:30 am - 3:30 pm	18	17
NWAESC(2246)---TALENTS: Yr. 1 Novices - KAGAN Learning Strategies Day 2		
390766 - Feb 25, 2020 8:30 am - 3:30 pm	86	73
NWAESC(2095)---Elementary Administrator's Meeting #2 - (Elementary Zone Meeting)		
394446 - Feb 25, 2020 8:30 am - 11:30 am	9	8
NWAESC(2095)---Next Year Database Set-up		
405257 - Feb 25, 2020 9:00 am - 12:00 pm	4	4
NWAESC(2095)---Teacher Center Committee-Meeting #2		
396019 - Feb 26, 2020 8:45 am - 2:00 pm	21	20
NWAESC(2095)---Science Leadership PLC		
398345 - Feb 26, 2020 8:30 am - 3:30 pm	8	8

Session	Registered	Attended
NWAESC(2095)---DTC Work Day		
399454 - Feb 26, 2020 8:30 am - 3:30 pm	17	16
NWAESC(2095)---Critical Reading Day 1 = Engaging the Reader		
395469 - Feb 27, 2020 8:30 am - 3:30 pm	18	17
NWAESC(2095)---DTC Work Day		
399456 - Feb 27, 2020 8:30 am - 3:30 pm	28	26
NWAESC(2095)---Critical Reading Day 2 = Comprehension Strategies		
395472 - Feb 28, 2020 8:30 am - 3:30 pm	16	16
NWAESC(2095)---High School Counselors' Networking Forum		
396851 - Feb 28, 2020 8:30 am - 10:30 am	7	5
NWAESC(2095)---DTC Work Day		
399458 - Feb 28, 2020 8:30 am - 3:30 pm	15	3
NWAESC(2095)---Effective Writing Practices for your 1st Grade Classroom		
402801 - Feb 28, 2020 8:30 am - 3:30 pm	8	8
NWAESC(2095)---3-6 RISE Academy Day 1		
399263 - Mar 3, 2020 8:30 am - 3:30 pm	18	17
NWAESC(2095)---Middle/JH Counselors' Networking Forum		
402270 - Mar 3, 2020 8:30 am - 10:30 am	4	3
NWAESC(2095)---CGI Year 2 - Day 6		
387938 - Mar 4, 2020 8:30 am - 3:30 pm	29	27
NWAESC(2095)---Regional Equity Lab NWAESC; OUR; Guy Fenter		
399466 - Mar 4, 2020 9:00 am - 3:00 pm	21	21
NWAESC(2095)---Federal Programs Coordinators Forum		
387631 - Mar 5, 2020 9:30 am - 11:30 am	14	9
NWAESC(2095)---The Group-Curriculum/Instructional Leaders Forum ***ZOOM***		
387640 - Mar 5, 2020 11:30 am - 2:00 pm	26	26
NWAESC---Board of Directors' Meeting		
406285 - Mar 5, 2020 8:00 am - 10:00 am	35	35
NWAESC(2246)---TALENTS: Special Education Novices PLC - Day 4		
393061 - Mar 10, 2020 8:30 am - 3:30 pm	30	27
NWAESC(2095)---BX3 (Behavior Extreme 3-Training, Coaching, Empowering) {Days 4}		
388094 - Mar 11, 2020 8:30 am - 3:30 pm	32	25
NWAESC(2095)---R.I.S.E. K-2 COHORT 3 DAY 5 ORAL LANGUAGE AND VOCABULARY		
395794 - Mar 11, 2020 8:30 am - 3:30 pm	14	13
NWAESC(2095)---Teacher Center Committee-Meeting #3		
396021 - Mar 11, 2020 12:00 pm - 3:00 pm	14	13
NWAESC(2095)---3-6 RISE Academy Day 2		
399266 - Mar 11, 2020 8:30 am - 3:30 pm	20	20
NWAESC(2095)---NWEA/MAP for K-2: Focusing on Growth		
391733 - Mar 12, 2020 8:30 am - 3:30 pm	10	10
NWAESC(2095)---Coaching Ambitious Teaching, Option B		
392405 - Mar 12, 2020 8:30 am - 3:30 pm	37	37
NWAESC(2095)---Grasping Phenomenal Science: NWA Cohort for Grades 3-12		
393095 - Mar 12, 2020 8:30 am - 3:30 pm	20	20
NWAESC(2095)---Critical Reading Day 3 = Vocabulary and Word Study		
395474 - Mar 12, 2020 8:30 am - 3:30 pm	14	14
NWAESC(2095)---Teachers of the Deaf PLC		
400776 - Mar 12, 2020 12:30 pm - 3:30 pm	5	5

Session	Registered	Attended
NWAESC(2095)---ESOL Coordinators' Meeting ***ZOOM***		
389375 - Mar 13, 2020 9:00 am - 12:00 pm	15	10
NWAESC(2095)---Critical Reading Day 4 = Responding to Text		
395477 - Mar 13, 2020 8:30 am - 3:30 pm	10	10
NWAESC(2095)---ESOL Coordinator Collaboration ***ZOOM***		
397697 - Mar 13, 2020 12:30 pm - 3:30 pm	4	4
NWAESC(2246)--ONLINE - TALENTS: Year 3 Microcredentials Project		
406711 - Mar 18, 2020 8:00 am - 10:00 pm	37	37
NWAESC(2246)--ONLINE - TALENTS: Administrators Microcredentials Project		
406713 - Mar 18, 2020 8:00 am - 9:00 pm	3	3
NWAESC(2095)***ZOOM*** Salary Negotiations, Personnel Budgeting, Contracts, and Attendance/Leave		
405954 - Mar 20, 2020 9:30 am - 1:00 pm	8	8
NWAESC(2095)---March GT Coordinator Meeting -(Zoom)		
393373 - Mar 31, 2020 8:30 am - 11:30 am	11	11
NWAESC---Board of Directors' Meeting		
407200 - Apr 2, 2020 8:00 am - 10:00 am	22	22
NWAESC(2095)---ESOL Coordinators' Meeting ***ZOOM***		
389376 - Apr 10, 2020 8:00 am - 12:00 pm	21	21
NWAESC(2246)--TALENTS: Microcredential Work		
407339 - Apr 14, 2020 8:00 am - 10:00 pm	6	6
NWAESC(2095)---Behavior Forum***ZOOM***		
405116 - Apr 15, 2020 8:30 am - 10:30 am	26	26
NWAESC(2095)---April GT Coordinator Meeting ***ZOOM***		
393377 - Apr 20, 2020 8:30 am - 11:30 am	6	0
NWAESC(2095)---The Group-Curriculum/Instructional Leaders Forum ***ZOOM***		
387642 - May 7, 2020 11:30 am - 2:00 pm	44	44
NWAESC---***ZOOM***K-2 Primary Enrichment & Differentiation Workshop: Meeting the Needs of Gifted Learners in the K-2 Classroom		
407347 - May 7, 8, 2020 9:00 am - 11:00 am	6	0
NWAESC(2095)---ESOL Coordinators' Meeting ***ZOOM***		
389377 - May 8, 2020 9:00 am - 12:00 pm	6	0
NWAESC(2095)---CGI, Year 1 - ***ZOOM***		
400264 - May 8, 2020 9:00 am - 11:00 am	27	0
NWAESC(2095)--End of Year Procedures for ECH		
410530 - May 8, 2020 2:00 pm - 3:00 pm	38	38
NWAESC(2095)---AR Math QuEST Year 1: Training of Trainers (TOT)***ZOOM***		
402535 - May 11, 12, 2020 8:30 am - 3:30 pm	40	39
NWAESC(2095)---Behavior Forum***ZOOM***		
405117 - May 13, 2020 8:30 am - 10:30 am	21	0
NWAESC(2081)---CTE Teachers-Independent Study Business Visits		
410733 - May 13, 2020 8:30 am - 3:30 pm	1	1
NWAESC(2081)---WorkKeys Curriculum and Validus Testing Professional Development***ZOOM***		
401170 - May 14, 2020 9:00 am - 12:00 pm	12	0
NWAESC(2095)---Teaching Arkansas History: Ideas, Lessons, & Content for the Middle Level Classroom (grades K-3) - ***ZOOM***		
408024 - May 21, 2020 8:30 am - 10:30 am	47	0

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